

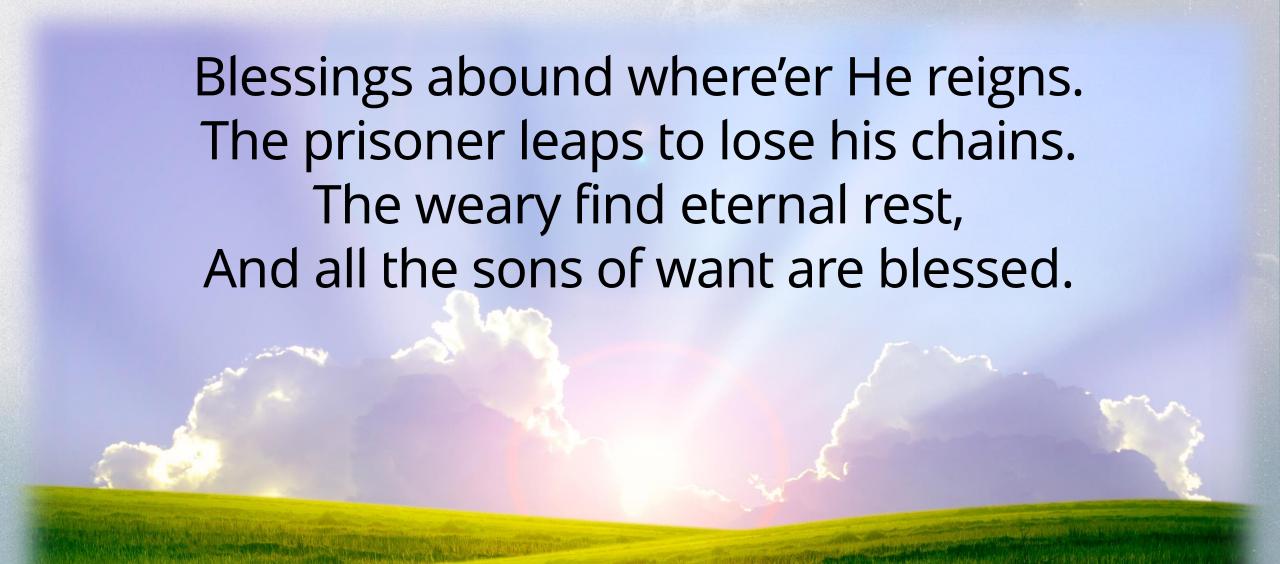


Vision Vocal Ensemble



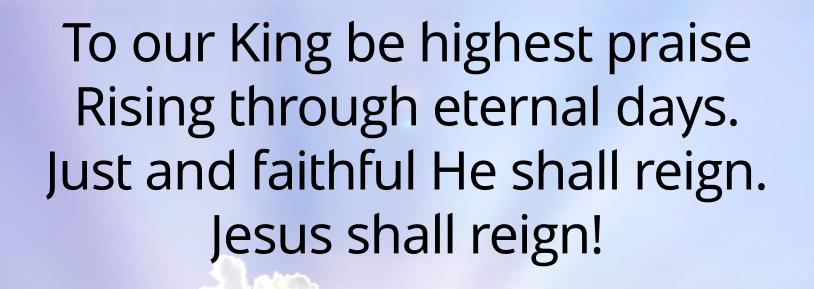












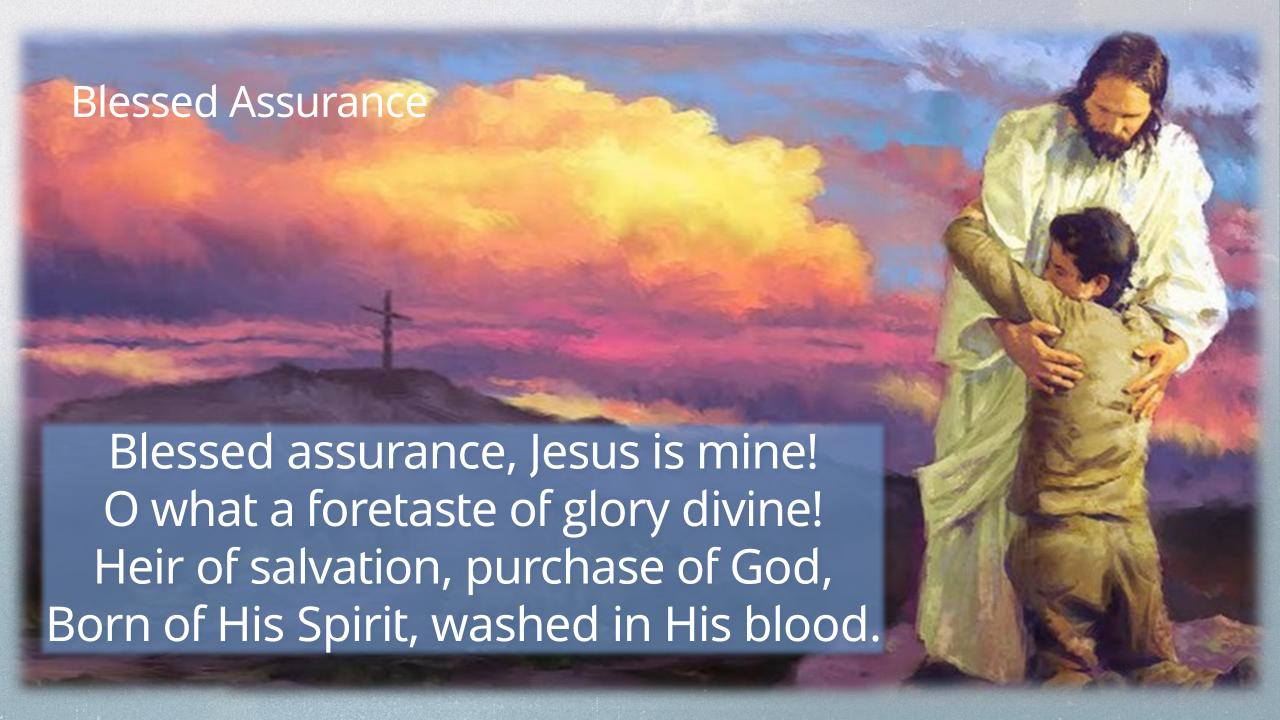
Crown Him with Many Crowns

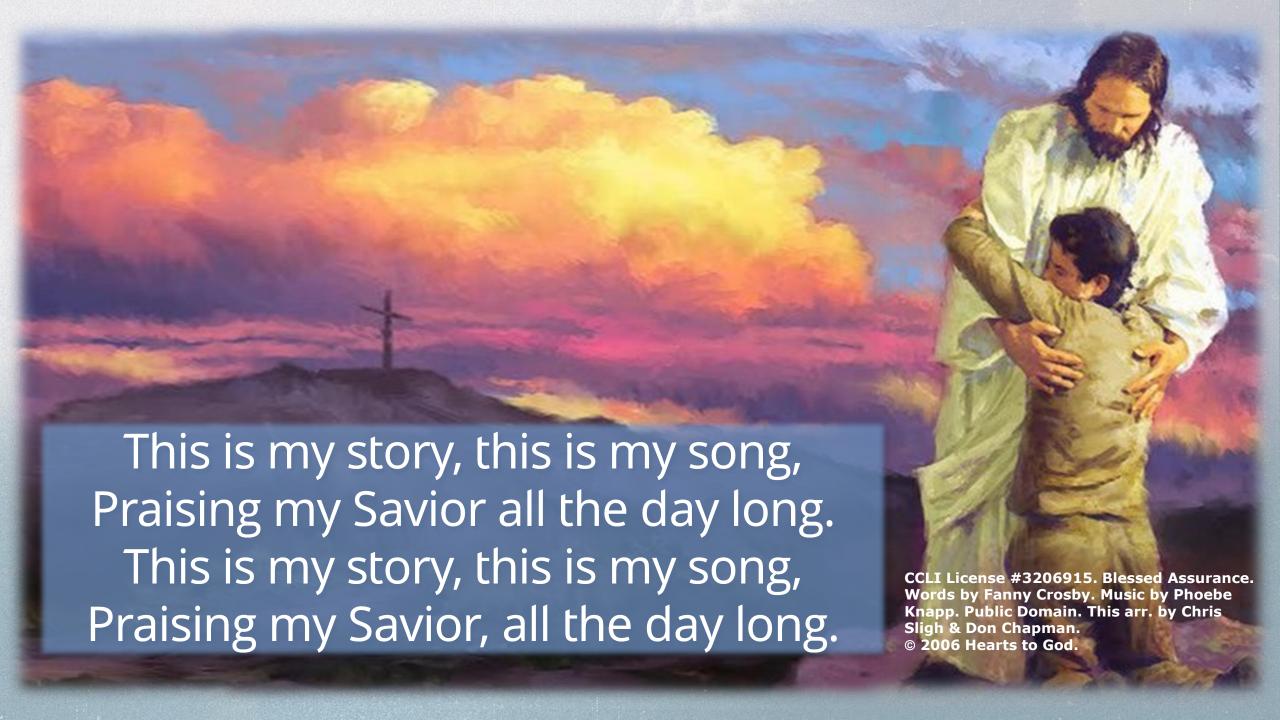
Crown Him with many crowns,
The Lamb upon His throne.
Hark! How the heavenly anthem drowns
All music but its own!

Awake, my soul, and sing Of Him who died for thee, And hail Him as thy matchless King Thro' all eternity. Crown Him the Lord of life!
Who triumphed o'er the grave.
Who rose victorious in the strife
For those He came to save.

His glories now we sing,
Who died and rose on high,
Be Thou, O Lord, through endless days
Adored and magnified!

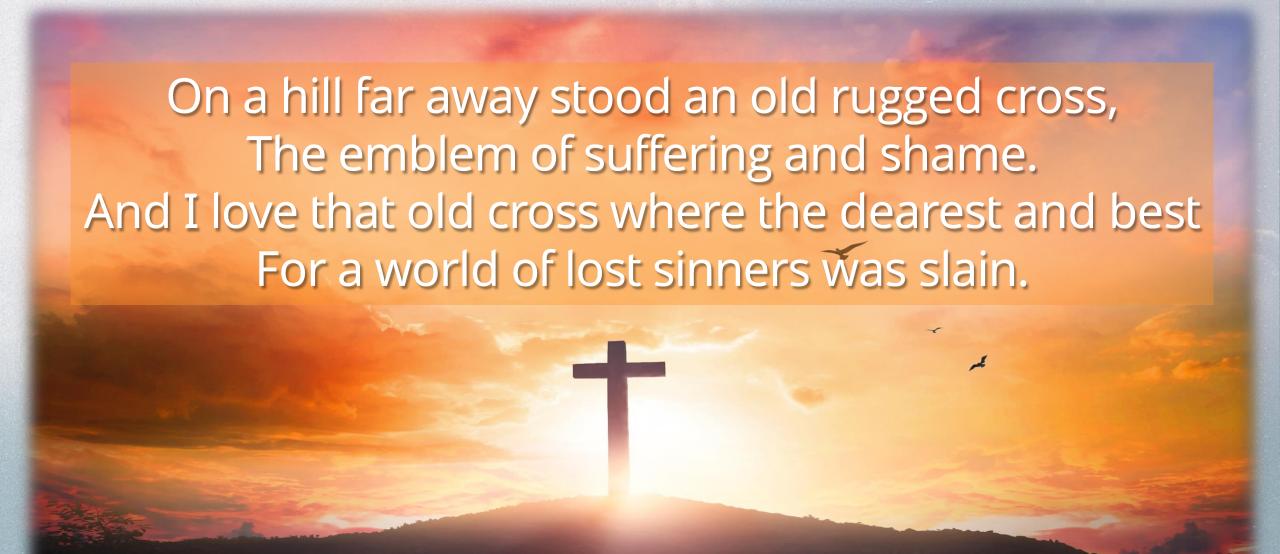
Be Thou, O Lord, through endless days Adored and magnified!

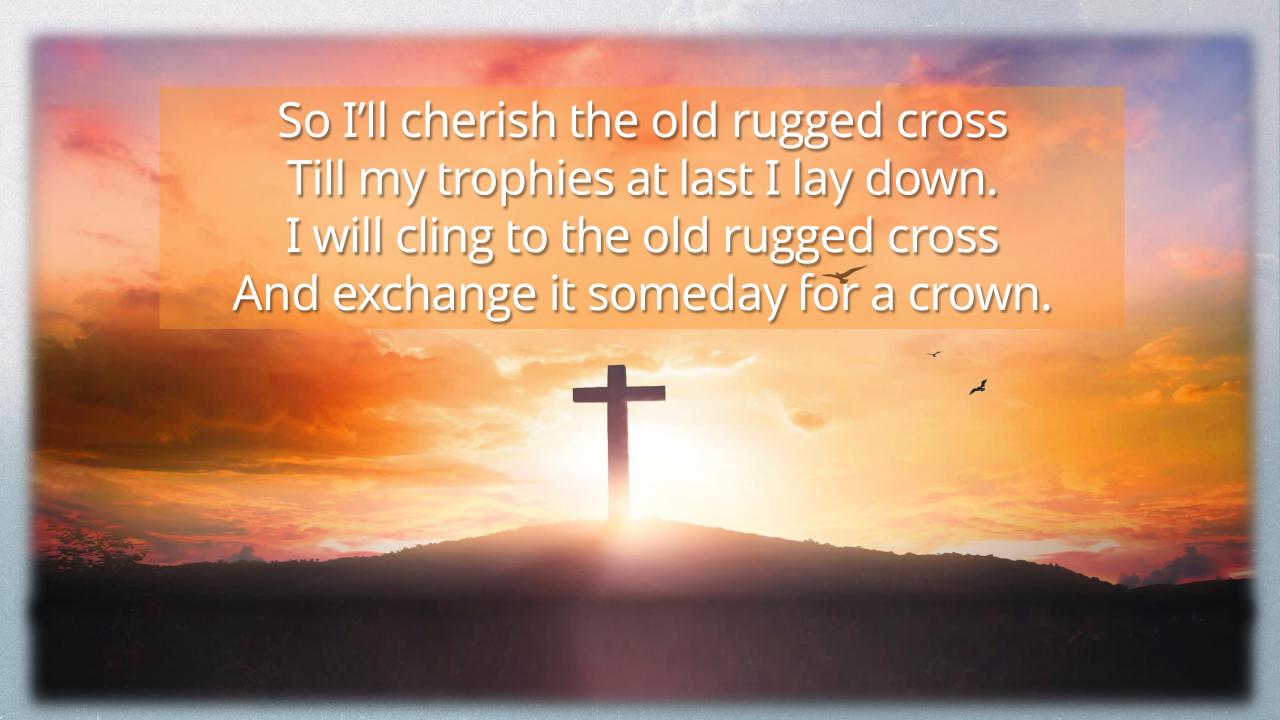


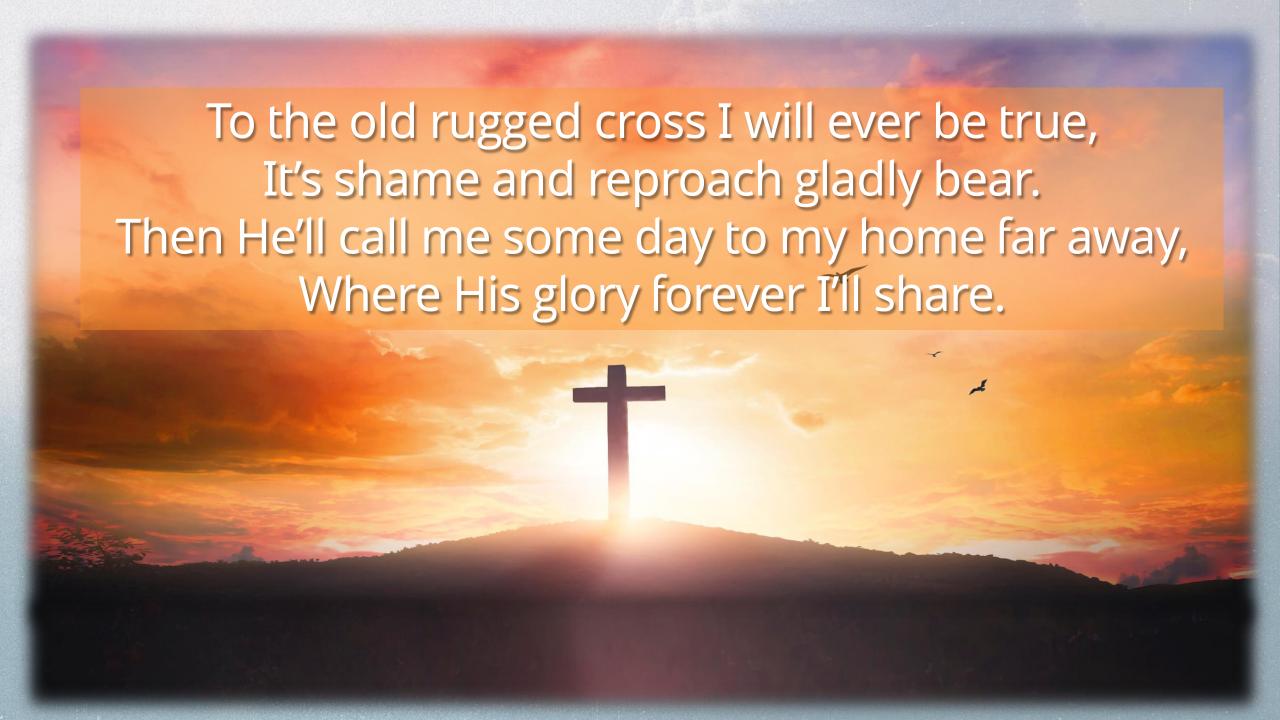


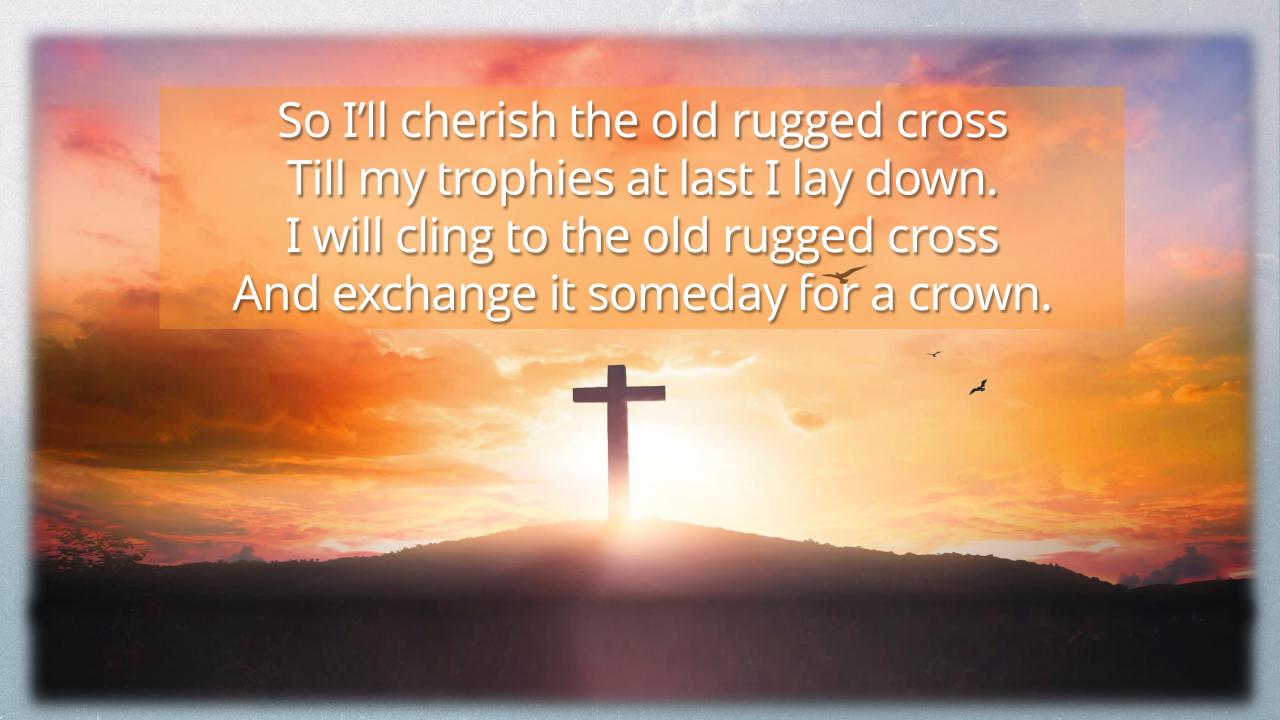
So I'll cherish the old rugged cross
Till my trophies at last I lay down.
I will cling to the old rugged cross
And exchange it someday for a crown.

The Old Rugged Cross











CCLI License #3206915.The Old Rugged Cross. Words and Music by George Bennard. Public Domain. This arr. by Don Chapman. © 2003 Hearts to God.

Opening Prayer





Come, Christians, follow where our Captain trod, Our King victorious, Christ, the Son of God.



All newborn soldiers of the Crucified Bear on their brows the seal of Him Who died.



O Lord, once lifted on the glorious tree, As Thou hast promised, draw us all to Thee.



So shall our song of triumph ever be: Praise to the Crucified for victory!





Robert H. Pierson, former GC President

"A healthy body in order to remain robust must have a good strong heart. So with the body of Christ—the church. It, too, must have a healthy vigorous heart which we all know to be the Sabbath School.

From children we as Seventh-day Adventists have been told that the Sabbath School is the heart of the church,

and so it is.

Robert H. Pierson, former GC President

"Just as the physical body cannot live without the heart, just so a church without a smoothly functioning Sabbath School will inevitably, sooner or later, (and probably sooner) become a dead church.

But now let us see what the Sabbath School means to every church.

Robert H. Pierson, former GC President

"First it will develop the church and cause it to grow.

'The influence growing out of Sabbath School work should improve and enlarge the church' (TSS, p. 29). It does this by becoming a soul winning agency of the first magnitude. Says the Servant of the Lord . . . 'The Sabbath School should be one of the greatest instrumentalities, and the most effectual, in bringing souls to Christ' (TSS, p. 20)."

The British West Indies Visitor, June, 1948

Sabbath School is the heart of the church.

Historically, Sabbath School was the primary source of church planting activity, called Branch Sabbath Schools.

Sabbath School is the heart of the church.

Sabbath School was also the source, or hub, of personal outreach activities by church members. In 1990, Sabbath School Action Units were introduced, which included all aspects of Personal Ministries.



"Entire consecration of soul must be maintained as much by the teachers and superintendents of our Sabbath schools as by the ministers in our pulpits, for all alike are engaged in the work of bringing souls to Christ."

Ellen G. White, Sabbath School Worker, p. 211

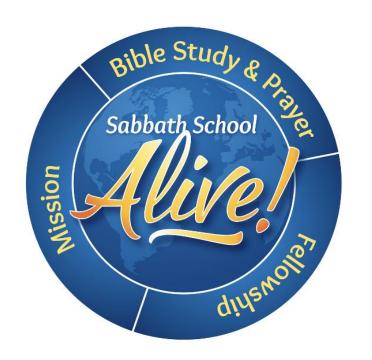
South American Division





Total Member Involvement

South American Division - SAD



SABBATH SCHOOL FORUM

SHEPERDING ON MISSION







Seminars – Testimonies - Discussion Groups

















SABBATH SCHOOL FORUM DOCUMENT 2024

South American Division

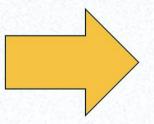


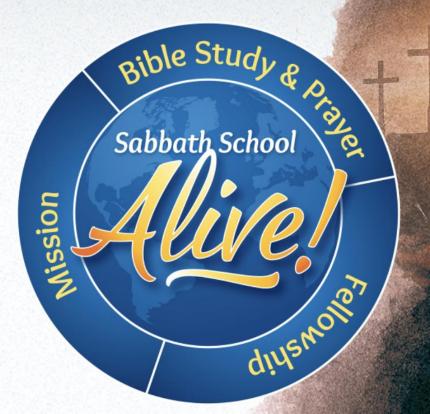
"Implement the Global TMI plan in each Sabbath School Class (Small Groups)"

Item 8:3, Sabbath School Forum Document 2024

GLOBAL TMI IN SABBATH SCHOOL CLASS/ SMALL GROUPS









MISSIONARY MOBILIZATION

+100,000

Sabbath School Classes / Small Groups











/ce-vrj/ic.vbu.eeri //cqtitd

SOW
Literature, communication and invitations

03

NURTURE

Bible Studies, spiritual support and guidance



GR@W MISSIONARY

planning

04

HARVEST

Evangelistic meetings, appeals, follow-up visits/studies



05

DISCIPLE

Discipleship of new members:

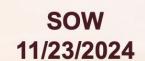
Nutrition and training











"D" Day to begin Bible studies

Jesus

RESTAURADOR da Vida



SOW 10/26/2024



NURTURE



SOW 12/21/2024

Beginning of ASA Bible Studies



DISCIPLE

In each baptism, a new missionary



HARVEST April 12-19, 2025 Holy Week

CRISTO



adv.st/semanasanta

THE GREATEST HARVEST IN HOLY WEEK EVANGELISM 2025

+100,000 SABBATH SCHOOL CLASSES:

- Each class teaching 4 Bible Studies.
- +100,000 evangelistic meetings.
- Baptizing 70,000 new disciples.





TESTIMONY

Sabbath School Class/Small Group

"Igreja Universitaria" – São Paulo









IN HOLY WEEK EVANGELISM, APRIL 2023 09 BAPTISMS – NEW DISCIPLES









THIS SABBATH SCHOOL CLASS IN MARCH 2024 BECAME A NEW CHURCH

MOST EFFECTUAL SOUL-WINNING AGENCY

"The Sabbath school should be one of the greatest instrumentalities, and the most effectual, in bringing souls to Christ"

Ellen G. White, CSW, p.10







Total Member Involvement

South American Division - SAD



Mission
Report &
Offering





SOUTHERN ASIA DIVISION



Why is Global TMI important in SUD?



Public evangelism is getting more complex

Global TMI
Training:
Slow and Steady



What has been done so far?



TRAINING

6 Unions2 Conferences5 Regions



TRAINING

Since March 2024, 3000+ delegates



TRAINING

A total of 30 days





14 Indian languages

CHURCH PLANNER





The Impact of the Global TMI in SUD



Literature Ministry Development

Western India Union



Bible Study Ministry Development

Mizoram Conference



1182 Small Group Bible Study Meetings Across SUD in 2023



IMPACT 2025

Over 3000 Evangelistic Meetings in 2025



New Member Discipleship Ministry

Southeast India Union & Northeast India Union



Offering Appeal



Thank You Jesus, for providing all my needs. I want to give a little back, of what You've given me. Please bless our Sabbath School offering. May it bring You glory and help others in need.



Some people far away don't yet know That our Lord Jesus loves them so. Missionary, Missionary, will you go, To bring them the good news, of Jesus?



Some people far away don't yet know That our Lord Jesus loves them so. Doctor, Doctor will you go, To bring them the good news, of Jesus?



Some people far away don't yet know That our Lord Jesus loves them so. Teacher, Teacher will you go, To bring them the good news, of Jesus?



Some people far away don't yet know That our Lord Jesus loves them so. Pastor, Pastor will you go, To bring them the good news, of Jesus?



Some people far away don't yet know That our Lord Jesus loves them so. Farmer, Farmer will you go, To bring them the good news, of Jesus?



Some people far away don't yet know That our Lord Jesus loves them so. Builder, Builder will you go, To bring them the good news, of Jesus?

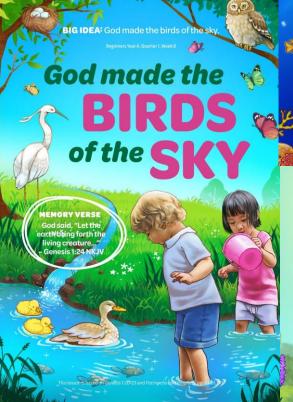








Beginner 1-3 years



Listen (hand to ear); do you hear the singing birds? They are happy

as they sing of God's love. There

and yellow ones, too. God made

each with a special song for you.

Some birds fly way up high, like

an eagle, and others run on the

ground, like an emu. God cares

for each one He made, and even

more, He cares for you. God was

excited for what would be next.

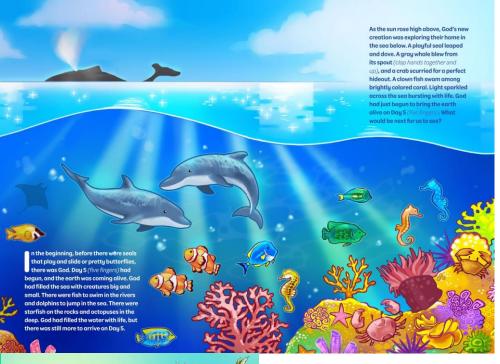
(Say together) Thank You, God,

What do you think is ahead

on Day 6 (six fingers)?

for making the birds!

are red ones, and blue ones,





Create

Help your child finish the Day 5 page in their Creation Book. Cut out small circles of different coloured paper and small yellow triangle beaks. Have your child glue the circles down. Stick on googly eyes and beaks. Use craft feathers to glue on for the wings. Write at the bottom of the page "On Day 5, God created the fish in the sea and the birds of the air."

Explore

Share how birds build nests to keep their babies safe. Go outside and use sticks, leaves and bark to build a nest. Pretend to be birds and fly around looking for a safe place for your babies. "Land" in your nest and pretend to look after your babies.

Learn

Show your child pictures of birds with large colourful tail feathers, such as peacocks and turkeys. Develop coordination and hand skills by making a tail plumage by pushing craft feathers into the holes of a colander placed upside down.

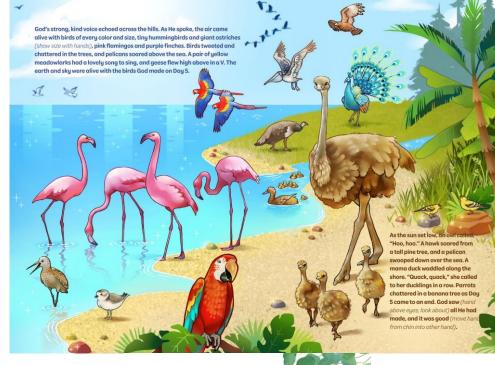
Care

Make a birdseed feeder. Mix two spoonfuls of coconut of liwith birdseed. Add peanut butter or sunflower butter. Firm up in the fridge for 30 minutes, then form into a cookle cutter or mulfin pan. Poke a hole in the top for a loop of string. Place in the freezer for two hours to harden. Remove, and hang outside. Share how God loves and cares for your child, just as He cares for the birds.

Prayer and Praise

Sit quietly with your child outside and listen for singing birds singing. Search for the birds whose songs you hear and talk about their different colors. Share the Bible verse Matthew 6:26 about. God caring for the birds of the air, and how much He cares for you. Make up a song together to thank God for the birds and for watching over us too.





THE HEART OF MATTER For You, Parents

The water rushed to be within the boundaries God designed for it. Rivers and lakes flowed within their banks, the sea in its place. These boundaries would keep the water from overtaking the dry land, creating space where things would grow. God, in His infinite wisdom and creativity, crafted beautiful meandering rivers and oceans with the boundaries necessary to provide the balance needed between water and land.

Boundaries also offer the balance needed in raising a child of God. They give not only structure but security for your child. When gae, appropriate boundaries are established with love and grace, a child learns self-control, confidence, and self-worth. They discover how to respect others needs as well as to express their own. Children will search for where those boundaries are, so be clear and consistent. Lust like a river who looks for the path of least resistance to flow, it is only natural for a child to test these limits. Give your child opportunities to make choices within the boundaries you create. When those boundaries are breached, gently and lovingly set your child back on as old path. Pay for wisdom as you establish these grace-filled boundaries to meet the needs of your child. Delight in their growth as they find the path of by through all God lovingly created for them.

"Train up a child in the way he should go, and when he is old he will not depart from it." -Proverbs 22:6, NKJV

"Parents, in the training of your children, study the lessons that God has given in nature... Ask the gardener by what process he makes every branch and leaf to flourish so beautifully, and to develop in symmetry and leveliness... By genate touches, by loving ministrations, seek to fashion their characters after the pattern of the character of Christ:" - The Desirn of Ages, p. 516









Babies

O Search lessons, music, resources, training

Teachers Handouts Training

Other Ages





Explore Curriculum >





















































O Search lessons, music, resources, training

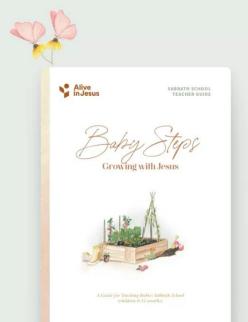
About

Teachers

Handouts

Training

Other Ages



Babies Sabbath School Teacher Guide

There may be only two babies in your church, but you can still run a baby's class! Find a small corner in a room where parents can bring their babies each week. You don't need to have a fancy classroom-just a space where parents can bring their babies each week. The four programs in the teacher guide are the same programs that are outlined in the Parent Book, with just a few additional Sabbath songs or group activities.

Part 1 of the program is for the babies. Part 2 is a spiritual parenting small group.



Share:

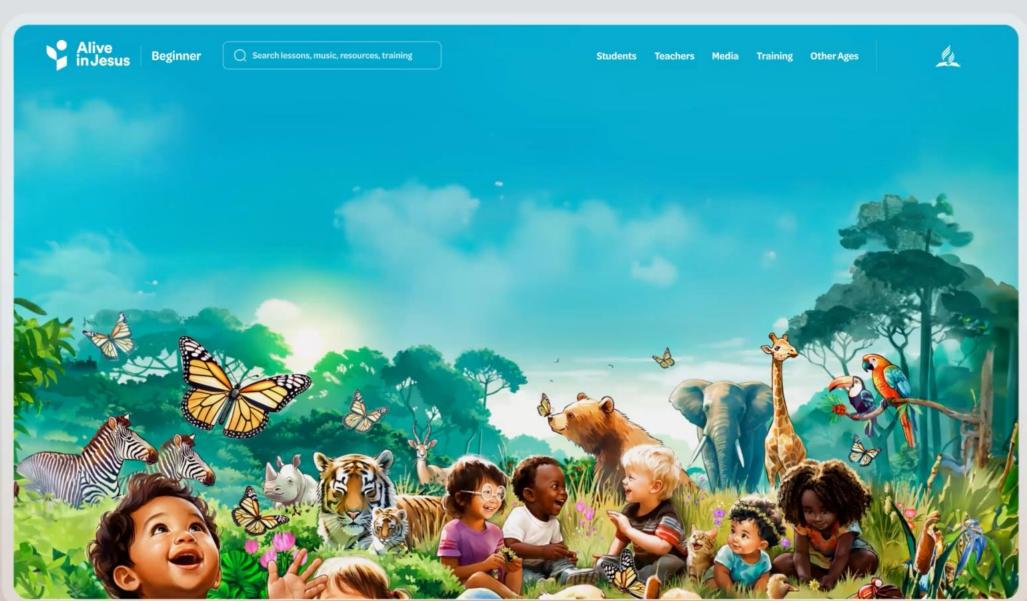














For Teachers

The Beginner teacher guide offers one program each quarter. Young children, who love routine, will find joy in anticipating the special songs and activities each Sabbath.

The clear, simple to use programs encourage parental involvement in the spiritual growth of their children, as simple Bible stories and activities reinforce what has been read at home each week.

Download Scope and Sequence 🕹

Year A

Year B

Year C

Quarter 1

Quarter 2

Quarter 3

Quarter 4







www.aliveinjesus.info

Lesson Study





1 The Word became flesh.



- 1 The Word became flesh.
- 2 In Jesus is life.



- 1 The Word became flesh.
- 2 In Jesus is life.
- 3 Walk while you have the light.



Talking Point 1

The Word became flesh.

Sunday and Monday



By what means did the Father "set His seal" upon the ministry of Christ?



Talking Point 2

In Jesus is life. Thursday



• Why did Jesus compare His words to bread?



Talking Point 3

Walk while you have the light.

Tuesday and Wednesday



• How can we be sure to remain open-minded while still holding firmly to what we believe?





Hail Him the King of Glory

Tell it to every kindred and nation,
Tell it far and near;
Earth's darkest night will fade with the dawning,
Jesus will soon appear.

Hail Him the King of glory, Once the Lamb for sinners slain; Tell, tell the wondrous story, "Jesus comes to reign."

Nations again in strife and commotion,
Warnings by the way;
Signs in the heavens, unerring omens,
Herald the glorious day.

Hail Him the King of glory, Once the Lamb for sinners slain; Tell, tell the wondrous story, "Jesus comes to reign."

Children of God look up with rejoicing;
Shout and sing His praise;
Blessed are they who, waiting and watching,
Look for the dawning rays.

Hail Him the King of glory, Once the Lamb for sinners slain; Tell, tell the wondrous story, "Jesus comes to reign."

Closing Prayer



