

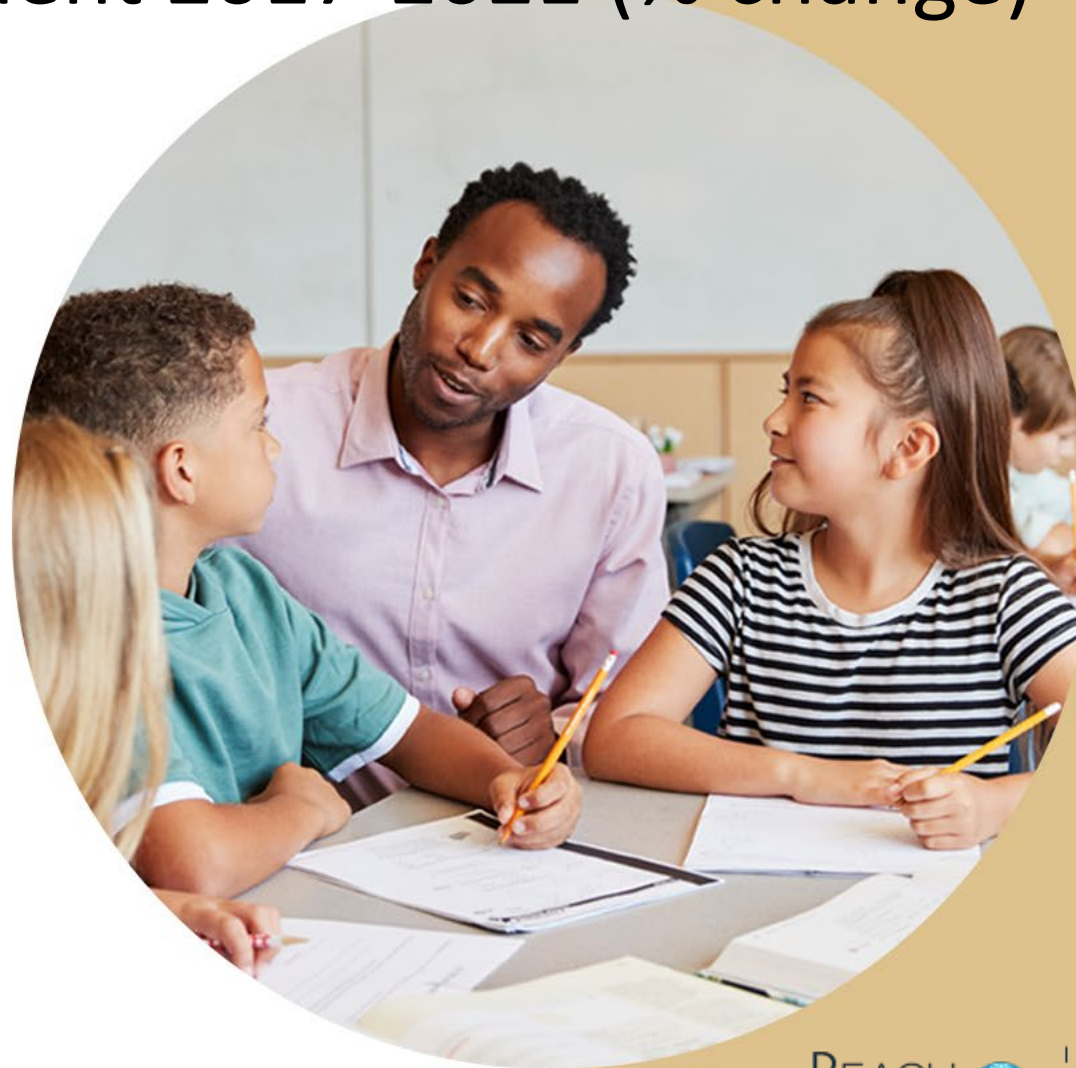
# Legacy in the Midst of Storms




Lisa Beardsley-Hardy, PhD, MPH, MBA  
Director of Education, GC Department of Education

# Global Educational Enrollment 2017-2021 (% change)

Primary	10.06%
Secondary	2.18%
Worker	71.84%
Tertiary	-4.91%
Total	6.72%





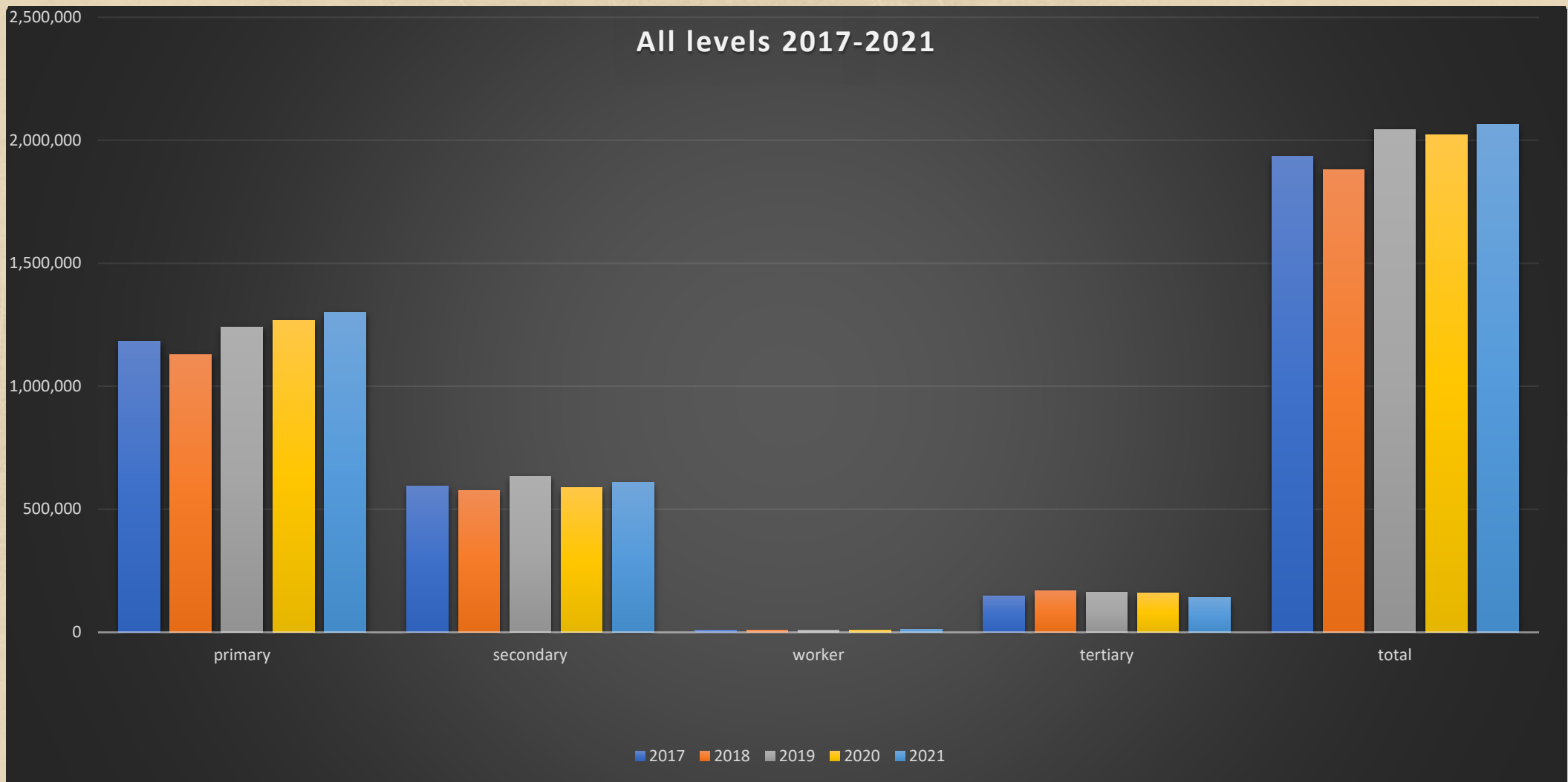
# The Storm of Covid-19 Impacted Enrollments

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	2017	2018	2019	2020	2021
<b>Primary</b>	1,183,337	1,130,026	1,240,862	1,268,405	1,302,353
<b>Secondary</b>	595,848	575,881	634,435	587,283	608,831
<b>Worker</b>	7,252	7,350	7,263	7,159	12,462
<b>Tertiary</b>	148,373	168,314	162,335	160,997	141,095
<b>Total</b>	1,934,810	1,881,571	2,044,895	2,023,844	2,064,741



# Enrollment Drop (2019-2020) and Gain (2020-2021) by Level (primary, secondary, worker training, tertiary, total)

	% Covid drop	% recovery 2021
Primary	2.22%	2.68%
Secondary	-7.43%	3.67%
Worker	-1.43%	74.07%
Tertiary	-0.82%	-12.36%
Total	-1.03%	2.02%







## Creativity was unleashed

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- Outmoded teaching methods and mindsets were thrown overboard to increase access to education and nurture spiritual growth through technology.





Seventh-day  
Adventist Church  
SOUTH AMERICAN  
DIVISION

# Covid- 19 Changed Teaching and learning

- Increase in online and hybrid classes
- Need for digital and information competence
- Need for pedagogical innovation and active methodologies
- Need for virtual libraries
- Need for outreach and social action
- Expansion of distance education programs
- Need for spiritual nurture





LMS – Learning Management System





6,577

Baptisms

in 2021

in SAD



# Right Use of Technology Saved Some

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But use of technology  
also increased the digital  
divide and  
disproportionately  
affected the poor, those  
in rural areas and those  
with special needs.





# Other Storms

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- War in Ukraine
  - 24 schools in Ukraine
  - UACHE, Bucha
- ADRA enabled students to finish the school year
- Adventist institutions in TED, EUD, NAD (Kettering College), and AIAS have taken tertiary students





- IDP centers
- Bomb shelters



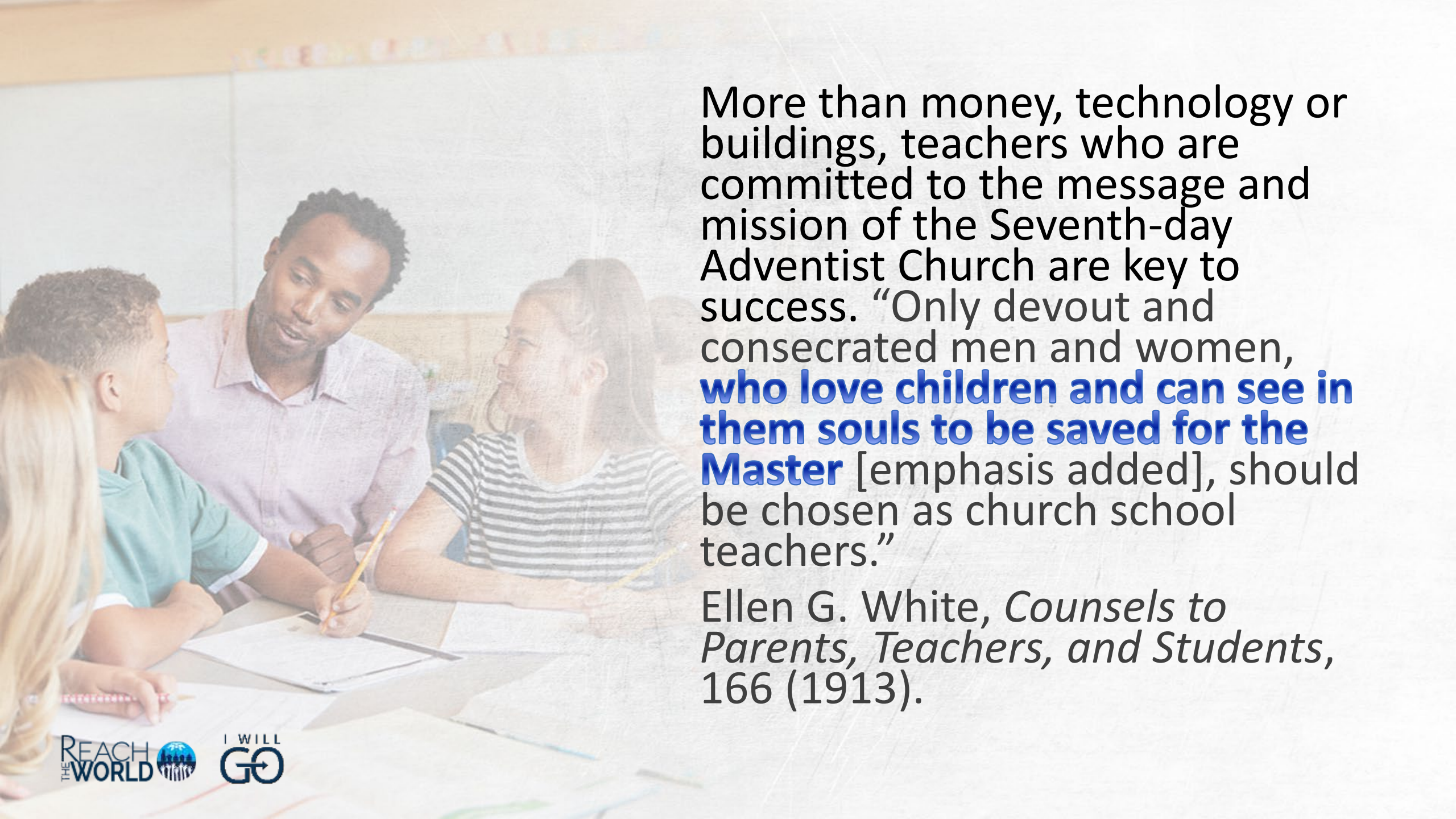


# Challenges to the Bible as revelation of truth, God's love and plan of salvation

- Impact of media and civil legislation on marriage and gender identity leading to sexual-moral crisis and conflicts between religious liberty and civil rights.
  - AAA criteria under development
- Belief in immortality of the soul (global survey)





A photograph of a male teacher with short dark hair, wearing a light pink button-down shirt, leaning over a desk and talking to two young students. A boy in a green shirt is on the left, and a girl in a striped shirt is on the right. They are all looking at papers on the desk. The background is a classroom with a whiteboard and colorful decorations.

More than money, technology or buildings, teachers who are committed to the message and mission of the Seventh-day Adventist Church are key to success. “Only devout and consecrated men and women, **who love children and can see in them souls to be saved for the Master** [emphasis added], should be chosen as church school teachers.”

Ellen G. White, *Counsels to Parents, Teachers, and Students*, 166 (1913).



# In a world of change, the principles of Seventh-day Adventist education endure

Redemptive purpose of  
Adventist education

Balanced, wholistic  
development

Centrality of the Bible  
in all learning

Restoring the image of  
God in students

Developing the ability  
to think and act—not  
merely reflect others'  
thoughts

Developing practical  
skills for life

Preparing students for  
service in this life and  
the next—for the  
whole period of  
existence





I Will Go: IAD Council of University Presidents  
July 13-15, 2022