





Sabbath School Live: Looking Back to Move Forward

Session Content

- This session will review the origins and historical development of the Seventh-day Adventist Church Sabbath School and will highlight its vital role in the Church for achieving the Church's mission.
- It will consider the importance of the Sabbath School in our early church with its original teaching focus and present it as the continuing "heart of the church" for nurture and outreach.



A 2018 Sabbath School Story from Local Missions As Told by Ramon Canals, Director, SSPM

Testimony of a Sabbath School student named Rosy

I love to come to Sabbath School, because of two reasons:

- 1. They teach the truth as it is in the Bible.
 - Some churches teach you parts of the Bible, but not the whole Bible.
 - The Seventh-day Adventist Church has a comprehensive systematic approach to teaching the Bible.
 - In Sabbath School you get a well balanced religious education.
- 2. They are caring and loving people.
 - In the Sabbath school I found love.



An Instant Best Seller

Penny Brink, Adventist Journey, August 2018

 An Instant Best Seller: A curriculum studied by millions around the world

Mission remains constant from its beginning.



Insights from Testimonies on Sabbath School Work Counsels on Sabbath School Work Ellen G. White

- The Sabbath school work is important, and all who are interested in the truth should endeavor to make it prosperous. TSS 109 CSSW 9
 - The Sabbath school, when rightly managed, possesses marvelous power, and is adapted to doing a great work,
 . . . TSS 29 CSSW 9
 - The Sabbath school is a missionary field, and very much more of a missionary spirit . . . TSS 35 CSSW 10



Insights from Testimonies on Sabbath School Work Counsels on Sabbath School Work Ellen G. White

- This Sabbath school should be one of the greatest instrumentalities, and the most effectual, in bringing souls to Christ. No man, woman, or youth can attain to Christian perfection and neglect the study of the word of God. TSS 20 CSSW 10
 - The influence growing out of Sabbath school work should improve and enlarge the church;
 ... TSS 29 CSSW 9

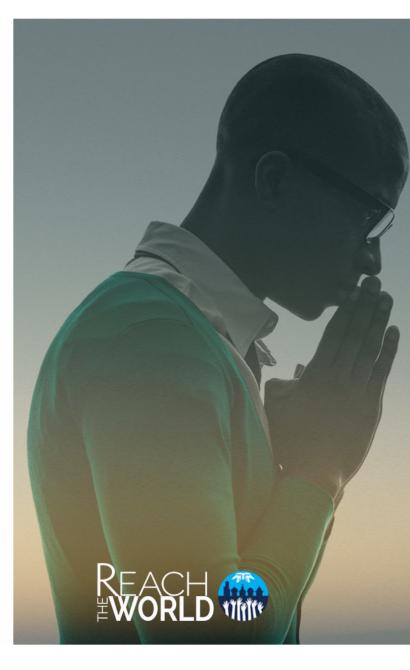


Sabbath School Goal: The Discipling of the People of God

It's Object: The Ingathering of Souls

"The object of Sabbath school work, should be the ingathering of souls" Ellen White, Sabbath School Worker, January 1, 1892)





The Mission of the Sabbath School

The mission of the Sabbath School is to be a system of local church religious education that builds faith and practice.

- It builds faith through the study of the Scriptures and the doctrines and teachings of the Seventh-day Adventist Church.
- It builds practice through the application of biblical principles and the teachings of the Seventh-day Adventist Church to the individual lives of the Sabbath School members.

A 2018 Sabbath School Story from the Home Front

As Told by Ramon Canals, Director, SSPM

- Joe was 18 years old when he came to the church. Although he grew up as an altar boy in the Catholic Church, he had never read the Bible.
- However, after his baptism in the Seventh-day Adventist Church he was given an assignment that he credited with helping him develop a love for Bible studies. The Sabbath School superintendent asked him to teach the Sabbath School lesson to the young people.
- He took this responsibility very seriously and would get up very early in the morning to study the Bible lessons. Because he did not know much about the Bible he spent hours studying.
- That effort helped him acquire a deeper understanding of God's will as it is found in the Bible and a desire to share his knowledge with other people.
- Today, Joe is a leader in the Seventh-day Adventist Church preaching the Gospel of Jesus Christ and helping people prepare for the second coming of Jesus.



Objectives of the Sabbath School

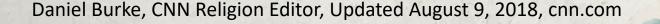
The Sabbath School's four objectives endure time.

- 1. Study of the Word
- 2. Fellowship
- 3. Community Outreach
- 4. World Mission Emphasis

These four objectives are the basis for every activity of the Sabbath School in all divisions.

Ten Reasons People Attend Church

- To ensure their children will have a moral foundation (69%)
- To become a better person (68%)
- For comfort in times of trouble or sorrow (66%)
- For sermons they find valuable (59%)
- To be part of a faith community (57%)
- To continue their family's religious traditions (37%)
- For feelings of obligation to go (31%)
- To meet new people or socialize (19%)
- To please their family, spouse or partner (16%)
- To become closer to God (81%)





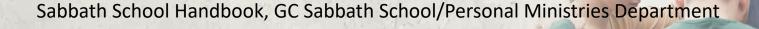
1. Study of the Word

- The Sabbath School will help the students understand the gospel and make a personal commitment to it.
- It will help them grow spiritually through study of the Bible and the Spirit of Prophecy.
- It will help students develop a prayer program and teach them how to interpret and apply the principles of the Scriptures to their lives.

2. Fellowship

The Sabbath School will

- foster fellowship among members in the weekly Sabbath School program,
- develop projects for recruiting new members and integrating them into church life,
- and find ways of restoring inactive members.





3. Community Outreach

The Sabbath School will help its students

- catch a vision of the church's mission in the community,
- train them for service,
- and inspire them to witness.

It will develop programs to involve them in soul-winning activities.

Sabbath School Handbook, GC Sabbath School/Personal Ministries Department

4. World Mission Emphasis

 The Sabbath School will present a clear vision of the global mission of the church.

• It will

- promote a personal, systematic, and self-denying commitment to the support of world missions,
- and foster in all a desire to help fulfill the gospel commission.

Sabbath School Handbook, GC Sabbath School/Personal Ministries Department



Beginning with The Sabbath School Lesson Study

Origins of the SDA Sabbath School

- The Sabbath School of the Seventh-day Adventist Church appears to have emerged from the intersection of the early failure of its day schools and the broader discussions of the need to educate the young people in Bible knowledge and methods of Bible study.
- James White advocated for formal education within the SDA Church and the provision of SDA schools, and he was a champion for SDA education of a more general and fundamental nature for children, youth, and then adults as well.
- This interest resulted in a world wide educational system of Bible Study the SDA Sabbath School.

(Interestingly, Methodists are credited with the first Christian Sabbath School.)





James White announced his intention to publish a Sabbath School paper for children in the Review and Herald, July 8, 1852.

James White, A Paper for Children, Review and Herald, July 8, 1852, p. 37

- "God is at work among the children who have believing parents, or guardians, and many of them are being converted, and they need to be instructed in the present truth."
- He pointed out that some of these children are being neglected, that they do not have correct instruction in biblical and spiritual matters, and that some, consequently, have little interest in studying the Bible.
- "May God wake up his people to a sense of their duty to those young minds, intrusted to their care, to guide in the channel of virtue and holiness."

James White, An Address to Those Who Are Interested in the Youth's Instructor, The Youth's Instructor, August, 1852, p. 1-2

"For some time, we have been impressed that we had a more special work to do for the youth, but have not been able to commence it until the present time."

James White began the legacy of Sabbath School instructional materials when he authored and published a series of 19 lessons appearing in the new *Youth's Instructor*.



Birth of The Youth's Instructor

"Somewhere along a dusty country road, James Springer White stopped the horse-drawn carriage in which he and wife, Ellen G. White, were itinerating from Rochester, New York, to Bangor, Maine. It was sometime in the year 1852. White pulled into the shade of a tree for lunch, tethered the horse nearby where it could graze, and took out pen, ink, and paper. Using the lunch box as a desk, he began to write. It was on this journey that James White, a certified teacher, wrote some of the initial Sabbath School lessons, the first four of which were published in August of that summer in the inaugural issue of The Youth's Instructor." (Swanson, G. B. (2013).

Sabbath School. In D. Fortin, J. Moon, M. W. Campbell, & G. R. Knight (Eds.), The Ellen G. White Encyclopedia (2nd Edition, p. 1121)



Sabbath School Lessons

With that first set of 19 Sabbath School lessons for youth formal Sabbath School education was launched in the new Seventh-day Adventist Church.

James White's first Sabbath School lessons for youth were followed by 17 lessons on Daniel in 1853 from a publication of J. V. Himes.

Then in 1854 Roswell Cottrell created a year-long set of weekly lessons published in *The Youth's Instructor*, which was repeated annually for several years and then published in book form entitled The Bible Class.

William Higley wrote a series of lessons on Daniel in 1859.

Arthur W. Spalding, (1961). Origin and History of the Seventh-day Adventist Church, p. 63.



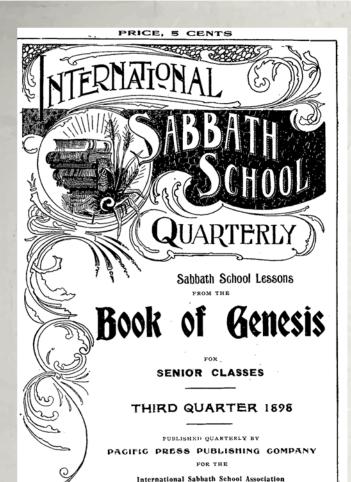
"The Main Points of the Faith"

The original 1852 set of 19 Sabbath School Bible study lessons designed for the children and youth contained expository content with questions for thought and discussion on what Arthur Spalding characterizes as "the main points of the faith."

By default these lessons for youth served also, in the absence of other Sabbath School material, as lessons for adults.

Arthur W. Spalding, (1961). Origin and History of the Seventh-day Adventist Church, p. 63.





Oakland, Cal., July, 1898

Entered at the Post-Office at Oakland, Cal.

Number 13

Oakland, California - July, 1898

of Seventh-Day Adventists

20 Cents a Year

International Sabbath-School Quarterly

SABBATH-SCHOOL LESSONS ON THE

SANCTUARY

FOR SENIOR CLASSES

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SECOND QUARTER, 1901 Oakland, California, April 1, 190 Price 5 cents. an cents per year

It Will Help You

in the study of your lesson

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Entered at the Post-Office at Oskland, California

Kansas City, Missouri – April, 1901

Lessons for Adults

There were no new lessons for adults until 1863 when Uriah Smith authored a series of 32 lessons that focused on biblical prophecy.

Arthur W. Spalding, (1961). Origin and History of the Seventh-day Adventist Church, p. 67



First Four Quarters of Adult Lessons

1886 1st The Bible Sanctuary

1886 2nd The Law and the Sabbath

1886 3rd The Law and the Sabbath

1886 4th Parables of Jesus



Most Frequent Study Topics

- The most studied Bible book from 1886 to the present has been The Acts of the Apostles.
- The most studied topic has been the life and teachings of Jesus.



Progress with Children's Bible Studies

- In the the same year, 1863, when the first adult Sabbath School lessons appeared in the Review and Herald the first series of Sabbath School lessons adapted for children were published.
- In 1863 Adelia Patton's two-year course of Bible study lessons for children was published in *The Youth's Instructor*.

Arthur W. Spalding, (1961). Origin and History of the Seventh-day Adventist Church, p. 67



Age of Specialized Sabbath School Content for Children

Adelia Patton soon after was appointed editor of The Youth's Instructor, and under her leadership, "the age of specialized Sabbath School content for children was launched."

From 1864 through 1888 children's lessons appeared in the Youth's Instructor, most built around biblical history and narrative Bible stories.

- In 1869 G. H. Bell wrote a series of lessons for children.
- In 1890 Our Little Friend began carrying the Sabbath School lessons for children.
- Sabbath School quarterlies for primary and junior ages were started in Australia in 1911-1913, and soon expanded to include the rest of the English-speaking world.

Arthur W. Spalding, (1961). Origin and History of the Seventh-day Adventist Church, p. 67



The memorization of Scripture was a central feature of the early Sabbath Schools.

- There were many tall, but perhaps true, tales of
 - one little girl memorizing 892 verses in six months
 - and a class of 38 members memorizing 7,555 verses.

Arthur W. Spalding, *Origin and History of the Seventh-day Adventist Church* (Takoma Park, MD: Review & Herald, 1961), p. 65.



Anna Knight (1874-1972) A Conversion and Discipleship Story

Expository Content with Questions for Thought and Discussion on the Main Points of the Faith

- Anna Knight was born in 1874 in rural Mississippi to emancipated slaves.
- Lonely Anna connected with Adventists, including Edith Embree, a clerk in the tract society in Oakland California through a pen-pal relationship.
- She began reading Sabbath School material Edith sent her, and she soon made the Sabbath School quarterly lessons the base of her Bible Study.
- The lessons led her to Jesus and SDA beliefs and life style; she became SDA.
- After leaving home for education and nursing credentials she returned to establish a school, to teach—the Bible and academics—and improve life for her people.
- After attending the 1901 General Conference Session in Battle Creek she answered the call to foreign mission and went as the first Black missionary of any denomination to India to serve as a nurse in Karmatar and other regions.
- She then answered the call back to home missions, including helping develop a new sanitarium for Black people in Atlanta in 1910, but expected soon to return to India. The church called her to remain to serve in the USA; REACH and over the years she held many positions and served the Church to her retirement.



Advancing to Organized Bible Study: The Sabbath School Class

James and Ellen White and the Development of the Sabbath School

- Although a strong advocate, Ellen White did not take the direct lead role in the initiation of the Sabbath School among the newly formed group of Sabbathkeepers.
- James White organized the first SDA Sabbath School 1853, a year after he authored and published the first Sabbath School lessons.





The First Formal Sabbath Schools

- In 1853 James White organized the first regular Sabbath School.
 - James and Ellen White hosted that first Sabbath School class in their own home in Rochester, New York.
- Soon another Sabbath School was organized by John Byington in Buck's Bridge, New York in 1854.
- A third Sabbath School was organized in Battle Greek, Michigan in 1855 by Merritt Gardner Kellogg (oldest son of John P. Kellogg).



Specializing in Sabbath School Class Structure

- Early Sabbath Schools had only two divisions,
 - one for children
 - and one for adults, called the Bible Class.
- The first division for small children, called The Bird's Nest, was formed, in Battle Creek, Michigan in 1878.
 - In 1886 The Bird's Nest became the kindergarten division.
- The first Branch Sabbath Schools were organized in 1879.



The First Formal Sabbath School Associations

- The third special session of the General Conference, meeting in Battle Creek in 1878, received the report of 200 Sabbath Schools in the United States.
- In the previous year two Sabbath School associations had been formed,
 - the first in California in August,
 - the second in Michigan in October.



The First Formal Sabbath School Associations

- Then in 1878 the special session of the General Conference formed the General Sabbath School Association,
 - and within seven months conference Sabbath
 School associations had been constituted in 12 states.
 - D. M. Canwright was appointed president.
 - Goodloe Harper Bell was appointed its recording secretary.
 - Bell served as president in 1880-81 and 1882-83.

The First Formal Sabbath School Associations

- The first formal SDA Sabbath School Association established outside North America was in Switzerland in 1883.
- An SDA Sabbath School Association was established in England in 1886.
- Others were established in Europe and Australia.
- At that time there were 813 Sabbath Schools, with 23,364 Sabbath School members. (Seventh-day Adventist Encyclopedia M–Z, 1996, p. 510).



International Sabbath School Association

- In 1886, W. C. White, President of the General Sabbath School Association, recommended changing the name, and the name was changed to the International Sabbath School Association.
- When the General Conference was reorganized in 1901, the International Sabbath School Association became the Sabbath School Department of the General Conference.
 - W. A. Spicer was appointed its first chairperson.
 - G. B. Thompson was appointed secretary.
 - L. Flora Plummer was appointed its corresponding secretary.
 - In 1913 she became the department secretary and served 23 years in that position until she retired in 1936. She was the longest serving Sabbath School Department leader.



Standardization Sabbath School Systems



Influence of Goodloe Harper Bell

In 1869 Goodloe Harper Bell was appointed superintendent of the Sabbath School at Battle Creek, a position in which he continued for more than a dozen years.

That same year he became editor of the Youth's Instructor. There was little organization in the Sabbath School prior to his appointment.

Bell brought a rigor in organization and curriculum to Sabbath School that encouraged ever greater growth.

Allan G. Lindsay declared that "during the next eighteen years, 1869 to 1887, no other single individual exerted more beneficial influence upon [the] development [of the Sabbath School] than did Bell."



Advance Toward Organization

- Bell introduced two series of Sabbath School lessons in the Youth's Instructor,
 - Old Testament history for children
 - and the life of Daniel for older youth.
- Over the next decade Bell contributed many more lessons for children and youth in the Youth's Instructor.
- Bell made history again when he created The Bird's Nest, the Sabbath School division for small children.



High Point of Bell's Contributions

- The high point of Bell's contributions of instructional materials was
 - the first graded series of lessons, Bible Lessons for the Sabbath School, and
 - eight booklets on the principles of God's word, Genesis to Acts.



Sabbath School Divisions Suggested Age Groups

| Division | Ages | Curriculum Materials |
|-------------|------|--------------------------------|
| Beginner | 0-2 | Beginner Bible Study Guide |
| Kindergrten | 3-5 | Kindergarten Bible Study Guide |

Primary Bible Study Guide

Cornerstone Connections

Adult Bible Study Guide

44

Collegiate Quarterly

PowerPoints

Real-Time Faith

6-9

10-12

13,14

15-18

18-35

Primary

Junior

Youth

Adult

Early Teens

Young Adult

System for Sabbath School Records

- During these same years Bell developed a complete system of Sabbath School record books, Class Record Book, for recording attendance and scholarship.
- Bell also published a plan of organization providing for a staff of officers and regular reports of attendance.
- He designed record and report forms which outlined the secretary's and the teacher's roles.
- He later introduced articles for teachers and officers.



Brother Bell's Reputation

Brother Bell was known for

- perfectionism
- thorough drilling
- strict discipline
- staunch punctuality
- systematic perfection
- relentless accountability



In a December 10, 1871 vision Ellen White was shown the case of Goodloe Harper Bell regarding the cause and work of God in Battle Creek.

She reported that he "could hardly endure to have his course questioned, or suggestions made of plans which he did not originate, or which differed from his ideas. The opinions of brethren and sisters of long experience were not respected by Brother Bell, but set aside as unworthy of attention. Brother Bell became exacting . . . "

She observed, "more was expected of brother Bell than can reasonably be of any one man." (Ellen G. White, Testimony to the Church at Battle Creek, 1872, p. 8; 9-10).



Bell's Expanding Sphere Influence

After demonstrating success in Battle Creek, Bell traveled to other places organizing Sabbath Schools and counseling officers.

In 1885 Goodloe Harper Bell accepted appointment to the first editorial staff of the new Sabbath School Worker.





The Sabbath School Worker

The Sabbath School Worker began publication in 1885,

- at first as a means of improving teaching methods,
- but later adding lesson helps for teachers and program helps for leaders.

Swanson, G. B. (2013). Sabbath School. In D. Fortin, J. Moon, M. W. Campbell, & G. R. Knight (Eds.), The Ellen G. White Encyclopedia (2nd Edition, p. 1121.



The Sabbath School Worker

Excerpts from Ellen White's frequent articles in the early years of the Sabbath School Worker were compiled into

- booklet form in Testimonies on Sabbath School Work in 1900
- and in Counsels on Sabbath School Work in 1938 [1966, 2002].

Swanson, G. B. (2013). <u>Sabbath School</u>. In D. Fortin, J. Moon, M. W. Campbell, & G. R. Knight (Eds.), *The Ellen G. White Encyclopedia* (2nd Edition, p. 1121).



A 2018 Sabbath School Story from Front-line Foreign Missions As Told by Ramon Canals, Director, SSPM

- As a young boy Andres Saenz used to go to Sabbath School with his parents. He enjoyed the study of the lessons, connecting with his friends and singing. But the one thing that he enjoyed the most was to hear the stories of missionaries in foreign lands.
- He said, "Sabbath School had a positive influence in my life as a young boy. It was in Sabbath School that I learned to develop a love for the Bible and especially a love for the mission field. As a child, I dream about becoming a missionary."
- Now, that dream has become a reality. Dr. Saenz and his wife, who
 is also a medical doctor, work as medical missionaries in a country
 that will remain anonymous for their safety.
- He credited the Sabbath School for instilling in him a desire and passion to become what he is today.



Offerings and Missions

- "In 1885 the Sabbath schools made their first gifts to missions.
- In the first quarter of that year the Oakland, California, Sabbath school gave all its income to aid in the establishment of the Australian Mission. . . .
- Also in 1885 the first conference-wide practice of giving all the Sabbath school donations to missions was adopted by the Upper Columbia Conference. . . .
- The next year Sabbath schools in California raised \$700 above their expenses in one quarter for the Australian Mission. . . .
- Several state Sabbath school associations proposed sending part of their offerings to help establish this mission. . . . This was the beginning of an everincreasing stream of financial support that has flowed from the Sabbath schools to the world fields." (Seventh-day Adventist Encyclopedia M–Z, 1996, p. 511)

When Adventist missionary John I. Tay returned in 1887 to the U.S. with the story of the island of Pitcairn and the acceptance of its inhabitants of the Second Advent message, the General Conference resolved to finance the building of a missionary ship for the islands in the South Pacific Ocean.

Seventh-day Adventist Church 2013 Annual Statistical Report, p. 7.

asing b. F. Day



The Challenge of Raising Funds

- The project lapsed, however, until in 1889 the International Sabbath School Association took up the challenge of raising the funds.
- In about a year's time, Sabbath Schools in North America raised almost the entire \$19,000, the equivalent of about half a million dollars in today's economy.
- And this is even more remarkable considering that there were at that time only 30,000 Sabbath School members.
- By the 2013 statistical report there were more than 18 million worldwide.

Seventh-day Adventist Church 2013 Annual Statistical Report, p. 7.





Mission Focus

In 1883 Ellen G. White counseled in *The Review* and Herald:

"The Sabbath-school is an important branch of missionary work,

- not only to give to young and old a knowledge of God's word,
- but to awaken in them a love for its sacred truths, and a desire to study it for themselves; above all, to teach them to regulate their lives by its holy teachings.

"The True Missionary Spirit," *The Review and Herald*, July 10, 1883. White, E. G. ([1938, 1966] 2002). *Counsels on Sabbath School Work*, pp. 10–11.

White, E. G. (1900). Testimonies on Sabbath-School Work, p. 109.

Mission Focus

- Ellen White's counsel was that this effort should express itself in inward and outward service and witness.
 - The term "soul-winning agency" appears frequently in her writings as a way of describing the proper goals for Sabbath Schools.
- She encouraged training Christian workers in the Sabbath School for outreach.
 - Pointing to scriptural promises of strength and wisdom, she counseled tenderness and respect as Sabbath School efforts focus on the development of such witnessing programs as home visitation and children's ministries.



Mission Model: Mimi Scharffenberg (1883-1919)

Mimi Scharffenberg was a pioneer Seventh-day Adventist worker in Korea.

- She was born in 1883 to a Lutheran family in Missouri.
- She joined the Seventh-day Adventist Church at age 17.
- The next year she became a Bible instructor in Wisconsin.
- In 1907 she went to Korea where she
 - served as the Sabbath School superintendent for many years
 - edited the Korean Signs of the Times
 - taught school
 - and translated SDA publications into Korean.
- She became ill 1917, left Korea for medical help in 1918 or early 1919 and died of tuberculosis at the Washington Sanitarium while in the U.S. on furlough in hopes of regaining her health.

164 YEARS OF SABBATH SCHOOL Your Sabbath School Heritage The Quiz

www.sabbathschoolpersonalministries.org



The term "Sabbath School" was first used by what denomination?

A: Baptist

B: Lutheran

C: Methodist

D: Unitarian



Who wrote the first Adventist Sabbath School lessons?

A: John Byington

B: James White

C: Uriah Smith

D: Ellen White



In what periodical were the first Adventist Sabbath School lessons published? A: Youth's Instructor

B: Review & Herald

C: The Midnight Cry

D: Signs of the Times



Where was the first Adventist Sabbath School organized?

A: Gorham, ME

B: Battle Creek, MI

C: Washington, NH

D: Rochester, NY



What SDA pioneer provided the earliest organizational structure for local Sabbath Schools?

A: G. H. Bell

B: Hiram Edson

C: Annie Smith

D: S. N. Haskell



Begun in 1878, what was the name of the first children's Sabbath School division? A: The Bird's Nest

B: Seedlings' Corner

C: Little Believers

D: Young Scholars



What ship funded entirely from Sabbath School offerings took the gospel to the South Seas in the 1890s?

A: The Good Hope

B: The Pitcairn

C: The Midnight Cry

D: The Missionary



The longest term as GC sec/dir of the Sabbath School department was held by whom?

A: Fernon Retzer

B: L. L. Moffitt

C: Flora Plummer

D: G. R. Nash



What Bible book has been the most frequent topic for the Adult Bible Study Guide?

A: Psalms

B: Daniel

C: Acts of the Apostles

D: Revelation



Since its earliest organization, what has been the objective of Sabbath School?

A: Fellowship

B: Outreach

C: Bible Study

D: Mission

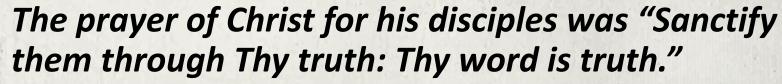


Insights from Testimonies on Sabbath School Work Counsels on Sabbath School Work Ellen G. White

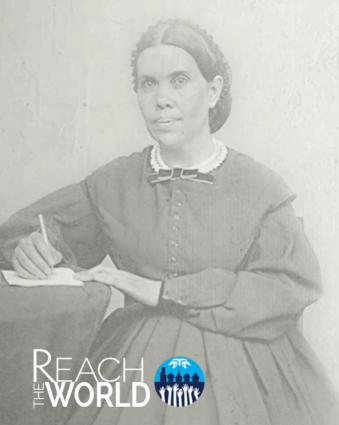
- There is yet much precious truth to be revealed to the people in this time of peril and darkness, . . . CSSW 25
- No one of those who imagine that they know it all is too old or too intelligent to learn from the humblest of the messengers of the living God. TSS 66 CSSW 30
- New light will ever be revealed upon the Word of God to him who
 is in living connection with the Sun of Righteousness. Let no one
 come to the conclusion that there is no more truth to be revealed.
 TSS 53 CSSW 34
- As soon as the seeker for truth opens the Bible to read the utterances of God with reverence, possessing an earnest desire to know "what saith the Lord," light and grace will be given him, and he will see wondrous things out of God's law. TSS 30 CSSW 34-35

Christ's Appeal

There is with humanity a constant liability to ere, and men [women] are naturally inclined to highly exalt human ideas and knowledge, while the divine and eternal is not discerned or appreciated. CSSW 48



If we are to be sanctified through a knowledge of the truth found in the Word of God, we must have an intelligent knowledge of His will therein revealed. We must search the Scriptures, not merely rush through a chapter and repeat, taking no pains to understand it, but we must dig for the jewel of truth which will enrich the mind and fortify the soul against the wiles and temptations of the archdeceiver. CSSW 19



[I]n whatever branch of the Lord's work you are, you should study to show yourself approved unto God, a workman that needeth not to be ashamed, willing to be taught, ready to learn, faithful in your work, and ever growing in power and efficiency. White, (n.d.). The Signs of the Times, p. 1472).

Let us hunger and thirst for the Word of God as it can be provided only in deep study—in the Sabbath School.

I'll see you in Sabbath School every week.

