

“Educating for Eternity”

LEAD Conferences 2016-2017

Lisa Beardsley-Hardy
Director of Education
General Conference

LEAD Regional Conferences

| Participants | Location | Date | Attendees | Percent* |
|--------------------------|--------------------|--------------------|------------|------------|
| GC Executive Committee | USA | Oct 5-7, 2016 | 473 | N/A |
| ECD, SID, WAD | Rwanda | Feb 15-19, 2017 | 239 | 51% |
| EUD, ESD, NAD, TED, MENA | Slovenia | May 30-Jun 4, 2017 | 114 | 5% |
| IAD, SAD | Dominican Republic | Aug 7-10, 2017 | 158 | 23% |
| Totals | | | 984 | 79% |

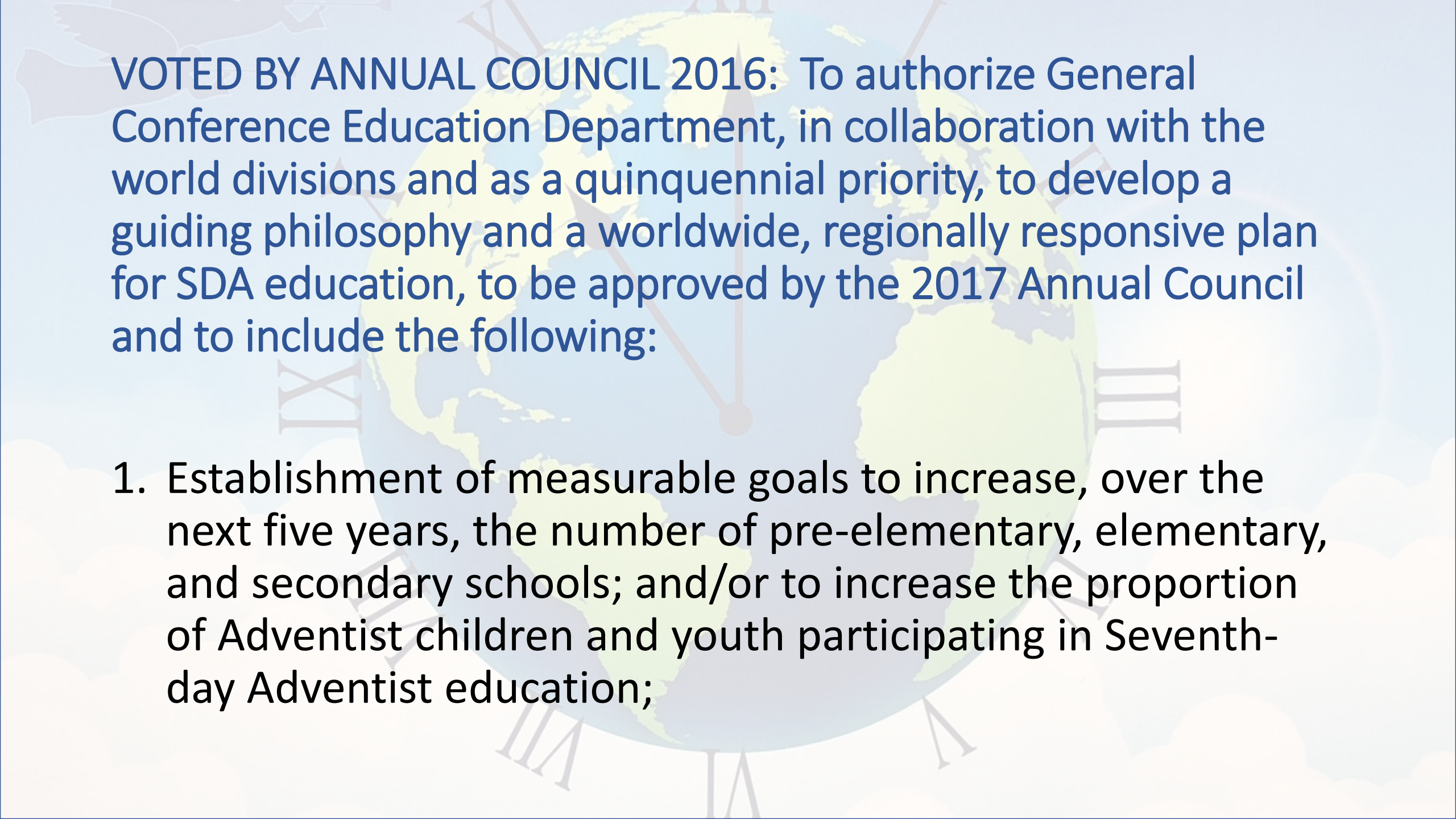
*Percentage of 1,923,552 students enrolled as of December 2015

Regional LEAD Summits on Adventist Education

- To formulate regional and global educational plans that incorporate local, national, and regional priorities and objectives and to make recommendations to October 2017 Annual Council for higher visibility for education and coordinated global action through a united, empowered network.

Regional LEAD Summits on Adventist Education

- 3.5 days consisting of plenary presentation and half days of small group work on objectives voted by Annual Council 2016
- Presentations on data and trends on percentage SDA teachers, enrollment, financial barriers to enrollment and outcomes such as retention in church, marriage with an SDA, mature faith development

The background of the slide features a stylized globe with a grid of latitude and longitude lines. Overlaid on the globe are several large, semi-transparent Roman numerals, including IX, III, and IV, which are part of a larger design. The text is presented in a dark blue, sans-serif font.

VOTED BY ANNUAL COUNCIL 2016: To authorize General Conference Education Department, in collaboration with the world divisions and as a quinquennial priority, to develop a guiding philosophy and a worldwide, regionally responsive plan for SDA education, to be approved by the 2017 Annual Council and to include the following:

1. Establishment of measurable goals to increase, over the next five years, the number of pre-elementary, elementary, and secondary schools; and/or to increase the proportion of Adventist children and youth participating in Seventh-day Adventist education;

VOTED BY ANNUAL COUNCIL 2016 (continued)

2. Establishment of indicators and curriculum initiatives that position schools to nurture in the hearts of students a personal relationship with Christ, a clear understanding of the Fundamental Beliefs of the Seventh-day Adventist Church, and a culture of active participation in service and witness;
3. Establishment of measurable outcomes that increase the retention of Adventist young people in the Seventh-day Adventist Church and their involvement in its mission;

VOTED BY ANNUAL COUNCIL 2016 (continued)

4. Establishment of measurable outcomes that continue to enhance the standards of academic excellence;
5. Identification of an array of potential innovations which may serve to enhance the affordability and sustainability of Seventh-day Adventist schools;

VOTED BY ANNUAL COUNCIL 2016 (continued)

6. Incorporation of the resources of the Biblical Research Institute and the Geosciences Research Institute in the Accrediting Association of Seventh-day Adventist Schools, Colleges and Universities (AAA) process that clearly requires all accredited schools to advocate for and teach as truth the Fundamental Beliefs as voted by the General Conference Session;
7. Development of policy and criteria that define High Impact Schools (HIS) as outstanding examples of excellence in Seventh-day Adventist education;

VOTED BY ANNUAL COUNCIL 2016 (continued)

8. Development of educational resources, support, and/or standards for other models of education (e.g., homeschools, residence hall non-degree awarding “college”, innovative educational centers of influence in both urban and rural settings, pastoral-led classes, Massive Open Online Courses, etc.) in a way that enables such students to be a part of Seventh-day Adventist education;

VOTED BY ANNUAL COUNCIL 2016 (continued)

9. Definition of the core of Adventist education at all levels and ensure alignment with AAA and HIS criteria, with latitude beyond threshold requirements; and
10. Development of a statement describing the biblical basis for Seventh-day Adventist education

10a. Statement describing the biblical basis for Seventh-day Adventist education

Education, viewed in the context of the great conflict between good and evil, is a ministry. In the highest sense the work of education and the work of redemption are one. Christian education is a divine mandate, not a privileged option, and it is at the core of God's redemptive processes. In God's ideal all His people should experience the transforming power of God-centered education.

10b. Statement describing the biblical basis for Seventh-day Adventist education (continued)

Such education is the harmonious development of the physical, the mental, the social and the spiritual powers. It addresses the whole person in a wholistic manner and extends through the whole period of existence open to human beings, including eternity. Its aim is to cultivate in students principles of truth, obedience, honor, integrity and purity that will make them a positive force for the stabilization, edification and uplifting of society.

10c. Statement describing the biblical basis for Seventh-day Adventist education (continued)

The source of this education has as its foundation the Word of God. Godliness, that is, godlikeness, is its goal. Every human being is created in the image of God and endowed with a power similar to that of the Creator--individuality, power to think and to do. True education is designed to develop this power, to cultivate thinkers who are not mere reflectors of other people's thoughts.

10d. Statement describing the biblical basis for Seventh-day Adventist education (continued)

This education strengthens character to value truth and uprightness over selfish desire and worldly ambition. Christian education provides a sustained and transformational environment that attempts to turn human beings from their self-destructive lifestyles to a life lived in harmony with God's highest ideals for humanity.

10e. Statement describing the biblical basis for Seventh-day Adventist education (continued)

To these ends Seventh-day Adventist education requires parents, church leaders and teachers who believe that all true knowledge and genuine development have their source in the knowledge of God. They serve under the power, in the wisdom, and by the guidance of God.

10f. Statement describing the biblical basis for Seventh-day Adventist education

They are content only in inspiring students to reach their utmost in the attainment of the highest standards in spiritual intelligence and academic attainment as they prepare for unselfish service. They are committed to modeling and providing to students paths of continuous progress in academic, physical, social and spiritual expansion, advancing them as fast and as far as possible as responsible citizens of this world and the world to come.

Comment on statement



ECD, SID, WAD

Rwanda

Feb 15-19, 2017



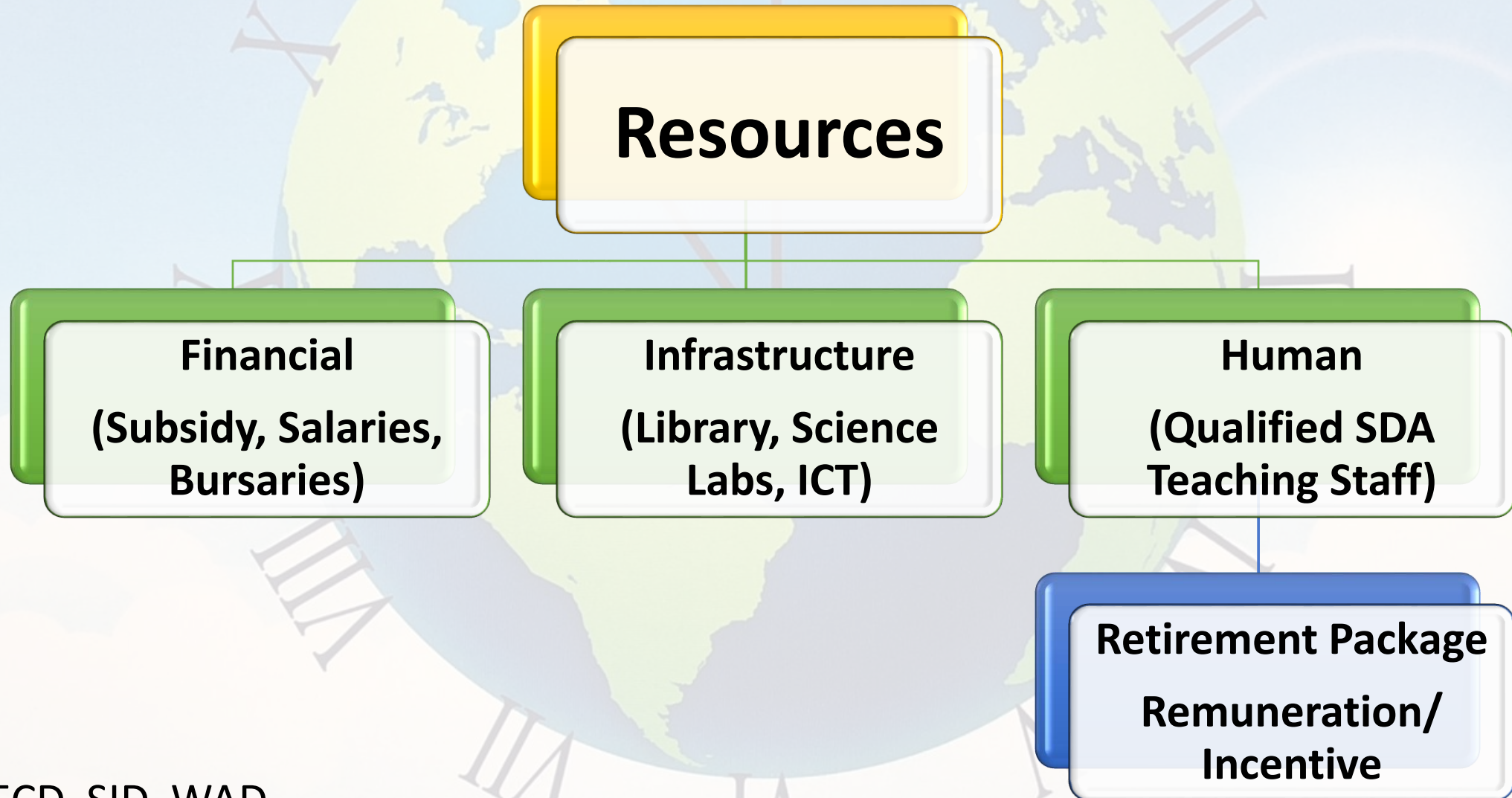


Partnerships for School Success

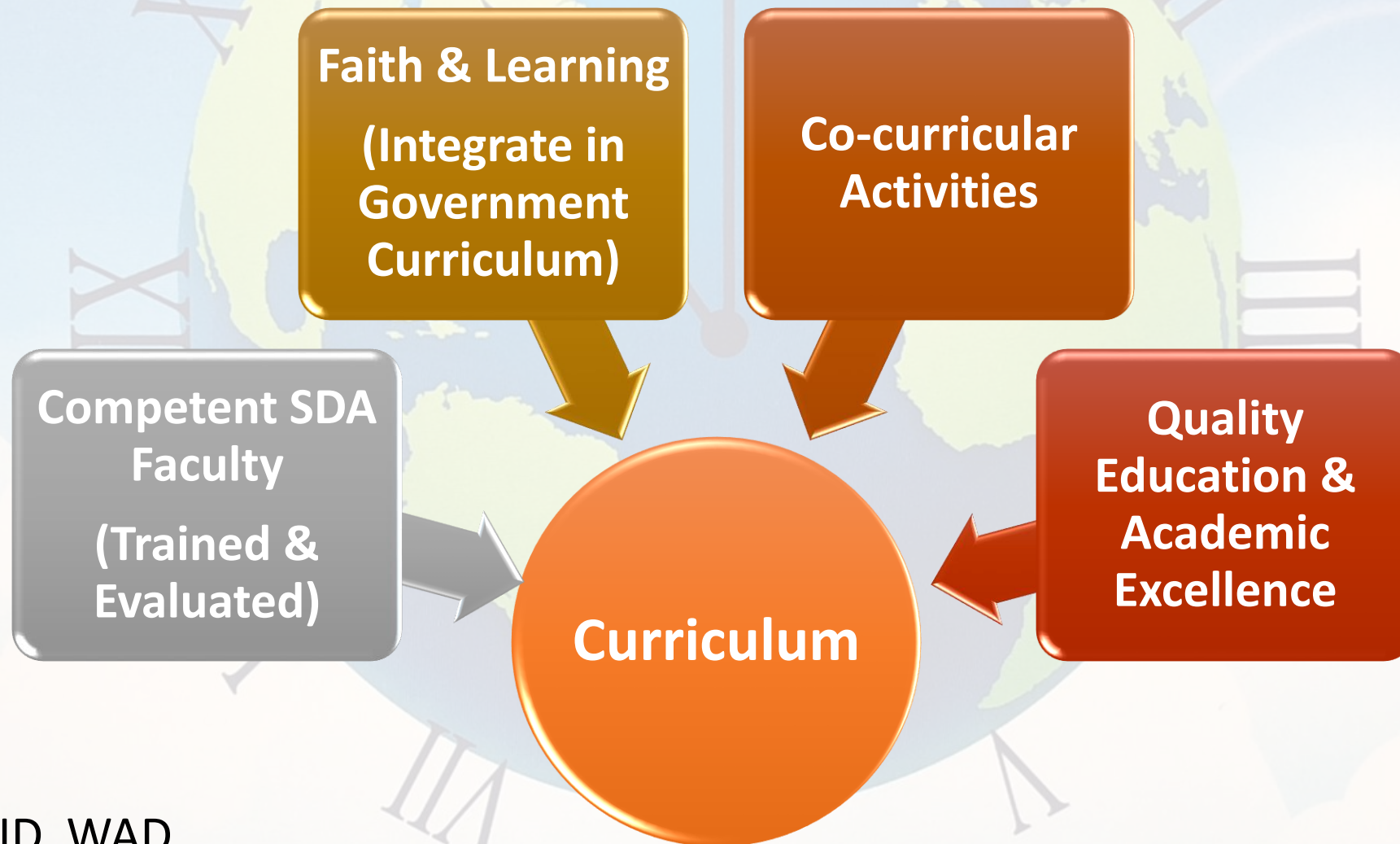


ECD, SID, WAD

Resources Needed in an Ideal School



Curriculum for Best Practice in SDA Schools



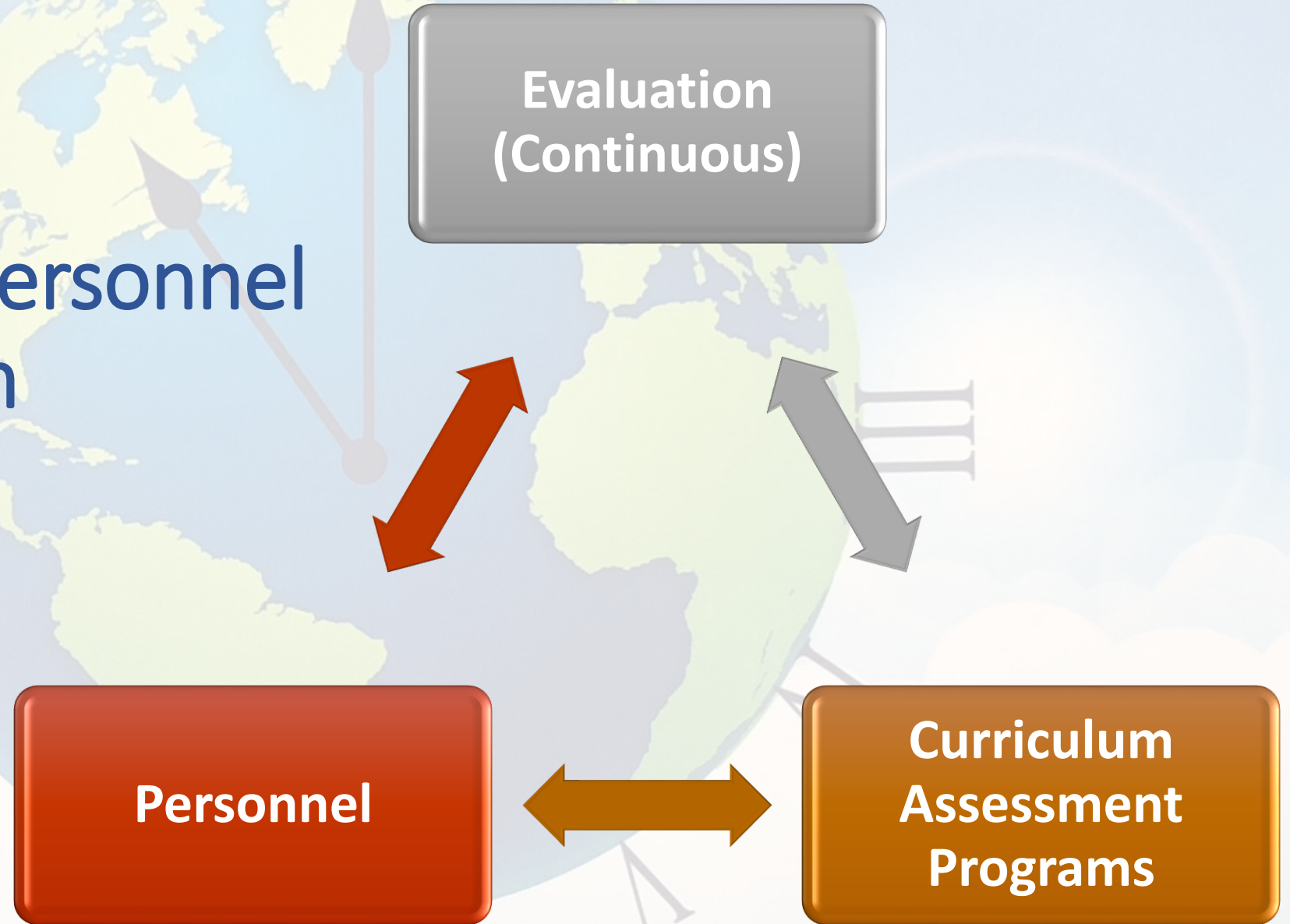
ECD, SID, WAD

Spiritual Master Plan and Evangelism



ECD, SID, WAD

Evaluation of Personnel and Curriculum



The background is a light blue sky with soft, white clouds. A large, faint sun is visible on the right side. In the top left corner, there is a faint illustration of an angel with wings, holding a trumpet. Overlaid on the sky is a large globe showing the continents of North and South America in green. The globe is surrounded by Roman numerals (I through XII) in a dark blue color. Two dark blue lines with arrowheads point towards the center of the globe, one from the top and one from the left.

EUD, ESD, NAD, TED, MENA

Slovenia, May 30-Jun 4, 2017



School Success and the Role of Stakeholders



EUD, ESD, NAD, TED, MENA

Marketing Strategies

Marketing

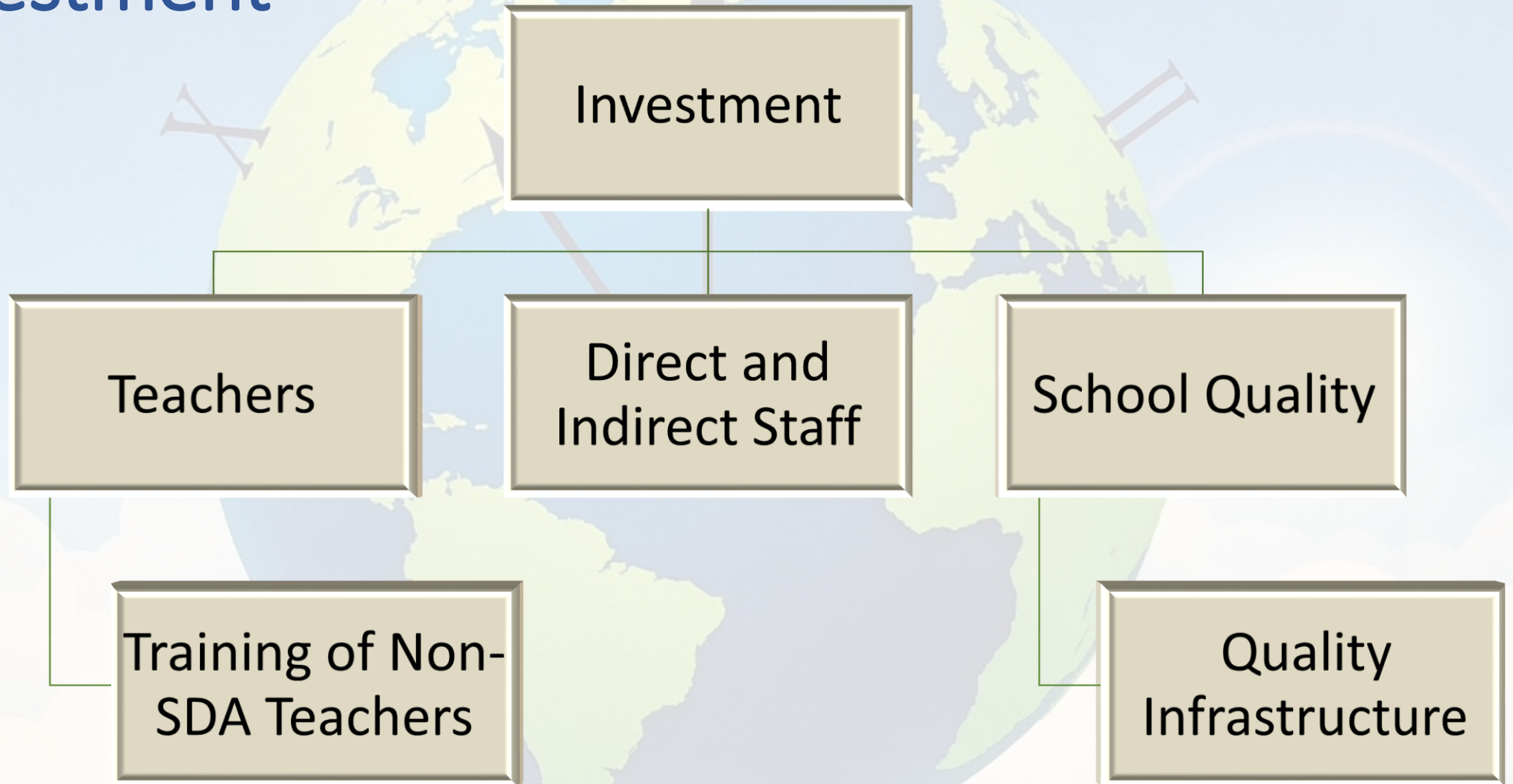
Media (Advertising,
Celebrate Success)

Church & School Leaders
(Regular Promotion)

Purpose of SDA
Education

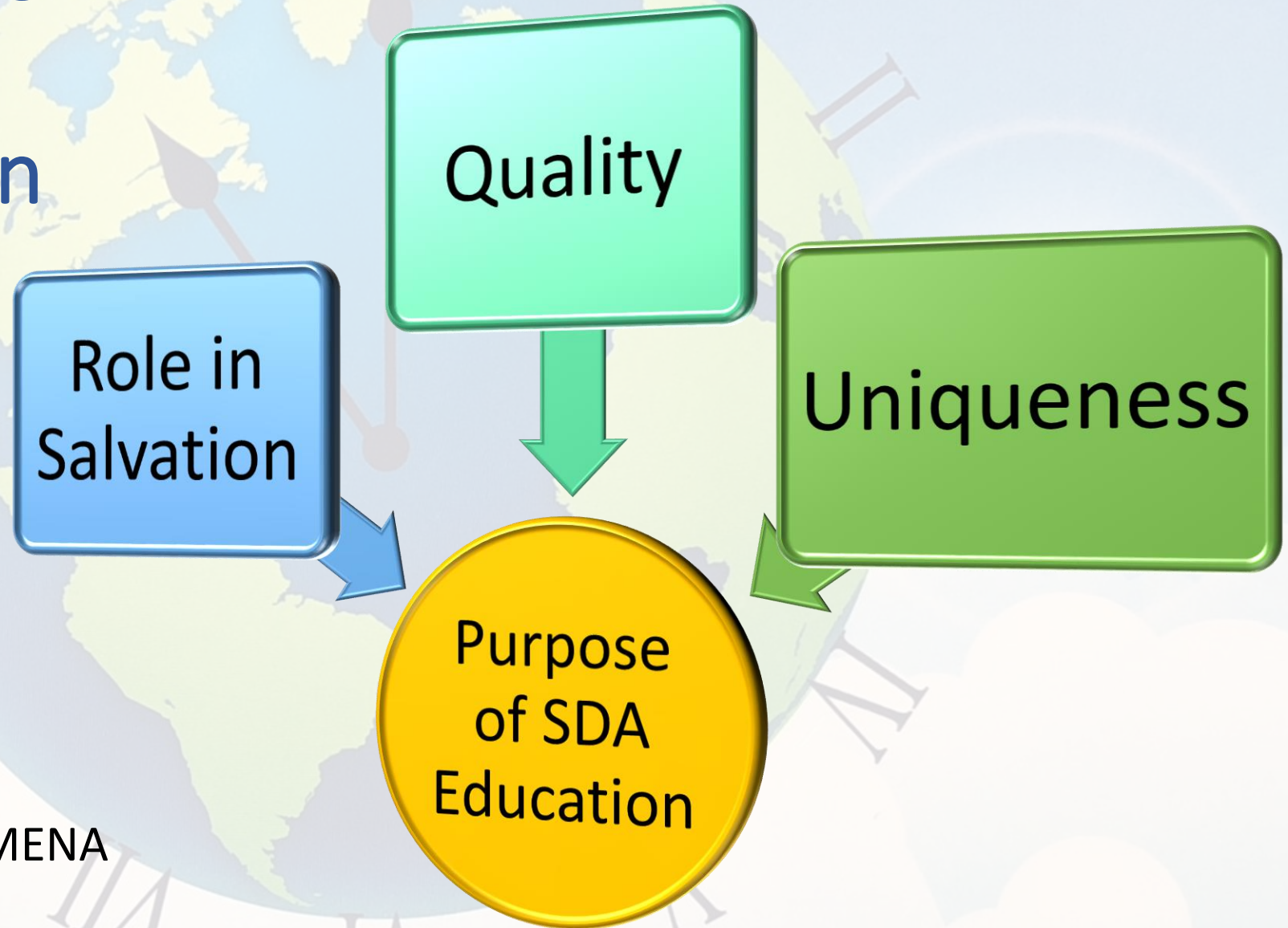
EUD, ESD, NAD, TED, MENA

Investment



EUD, ESD, NAD, TED, MENA

Redefining the Purpose for SDA Education



EUD, ESD, NAD, TED, MENA

Indicators of Academic Excellence

Teachers

Characteristics

Value

Remuneration

Curriculum

Faith & Learning

Resources

Extra-Curricular Activities

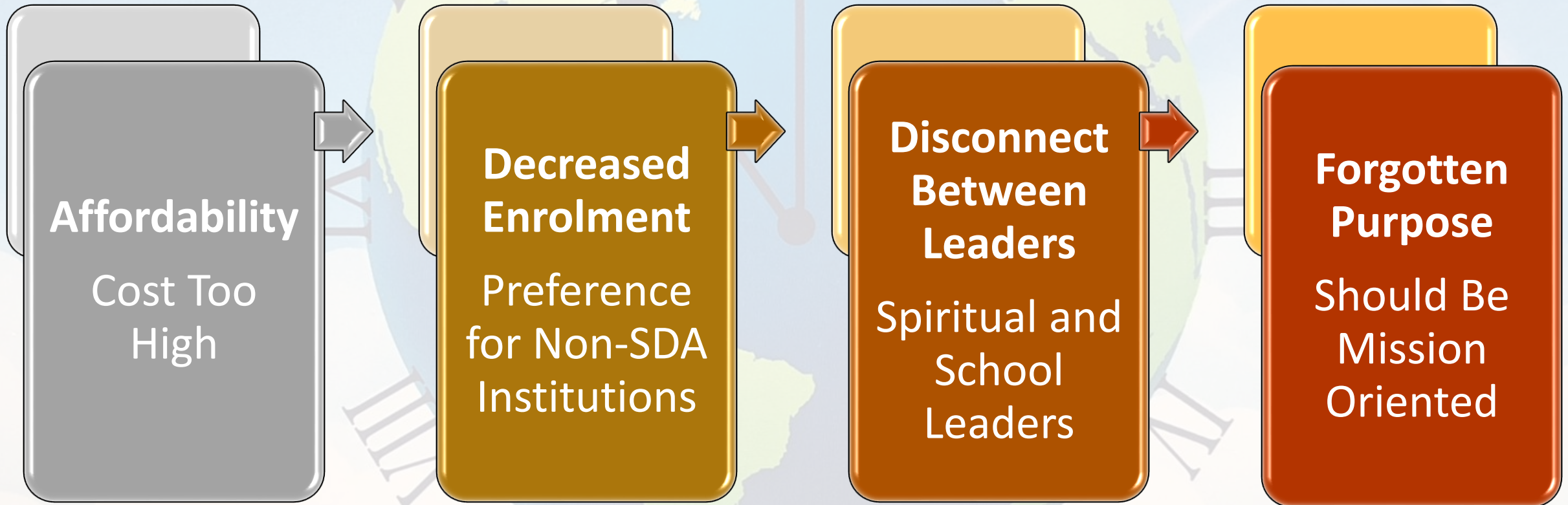
EUD, ESD, NAD, TED, MENA

IAD, SAD

Dominican Republic, Aug 7-10, 2017



Issues Faced by Adventist Education



IAD, SAD

Issues in Adventist Education

Collaboration

- School Leaders
- Spiritual leaders
- Church members

Shared Purpose

- Evangelism (education included)
- Church administration at all levels

Affordability

- Development funds
- Partnership (Alumni & others)

IAD, SAD

Division Education Directors Content Analysis: Commitment

- Support and develop education from the top; education is the responsibility of leadership
- Leadership to demonstrate commitment (financial support, enrollment of their own children, promotion and marketing)
- Functional Division Commission on Accreditation (NAD, SSD are exemplars)
- Sabbath School lesson on education once/quinquennium (scheduled for July-Sept 2020)
- Lesson on true education for all new converts

Division Education Directors Content Analysis: Teachers

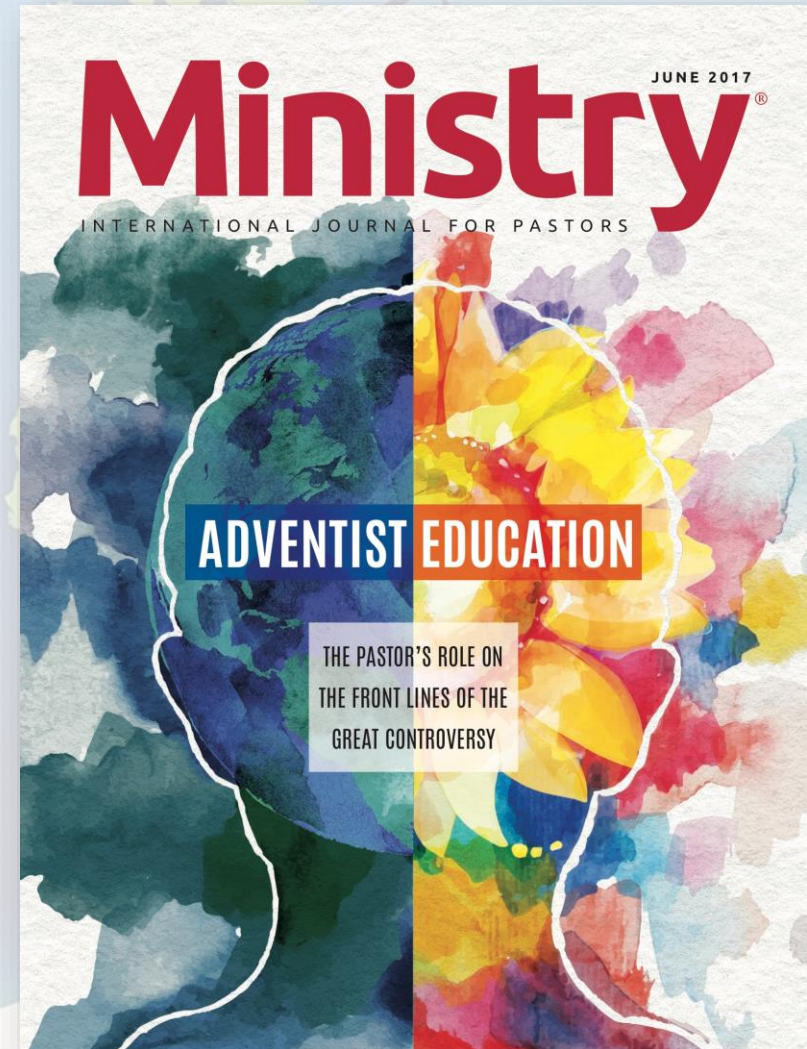
- Increase the percentage of qualified SDA teachers
- Engage in Mission to the Cities with teachers and students working together through community projects
- Use tithe for faculty development in biblical foundations of education

Division Education Directors Content Analysis: School Administration

- Competent educational administrators
- Ensure AAA accreditation and require accountability from administration for meeting standards and implementing recommendations

Division Education Directors Content Analysis: Pastors and chaplains

- Chaplains, especially at non-residential, urban schools
- Pastors and presidents of missions, conference, Unions to spend a week-end with a school as a non-threatening leadership presence (e.g., PNG)
- Ministerial internship to include experience with schools
- School-planting skills



Division Education Directors Content Analysis: Churches

- Support schools to nurture and retain the youth



Objective 8 [e.g. Dialogue journal]



Division Education Directors Content Analysis: Students

- Collaborate with schools and allocate funds to involve students in outreach (TSI) and evangelism (e.g., Taiwan Adventist College),
- All students to have at least one year of Adventist education, even if a “gap year” as is offered by TED

GCWP V 14 15 Education (on the use of tithe)

“Light has been plainly given that those who minister in our schools, teaching the Word of God, explaining the Scriptures, educating the students in the things of God, should be supported by the tithe money.” 6T 215

Division Education Directors Content Analysis: Finances

GCWP V 1415 stipulates maximums in use of tithe in schools

- Primary/Elementary Schools—up to 30% (remuneration, benefits & retirement fund)
- Secondary Schools—up to total cost of remuneration and benefits of Bible teachers, residence hall deans, and principals and up to 20% of instructional staff

Division Education Directors Content Analysis: Finances

GCWP V 1415 stipulates maximums in use of tithe in schools

- Colleges/Universities—up to the cost of the Bible/theology/religion department, the chaplain's office, the dean of students' office, the residence hall deans and their staff, and the president's office and up to 20 percent of the cost of instructional staff
- Schools of Evangelistic Outreach—use of additional operating subsidies from tithe funds

Division Education Directors Content Analysis: Finances

Allocate funds at every level (e.g., IAD policy)

- Conferences and mission are required to set aside in their annual budgets the equivalent of not less than:
 - 6% of the current year's tithe income for elementary education
 - 5% for boarding and day secondary schools and 4% if only days schools are operated

Division Education Directors Content Analysis: Finances

Allocate funds at every level (e.g., IAD policy)

- Unions are required to set aside in their annual budgets the equivalent of not less than:
 - 2% of the current year's tithe income for tertiary education; and
 - 2% each where Unions have two tertiary institutions

Other Outcomes

- Offering collected from participants for Adriatic Union College (\$1,025 USD) and Venezuela Adventist University (\$155,040 USD).
- LEAD Conference at Babcock University (Nigeria), Helderberg College (South Africa), Ukraine teachers
- Pan-African Higher Education Consultative Meeting of university presidents/VCs, Helderberg College



What's Next?

Final LEAD "Educating for Eternity" with NSD, SSD, SPD, SUD in Thailand

Jan. 28-Feb. 1, 2018

(represents 21% of enrollments)

- Divisions, Unions, Conferences and institutions to set goals, articulate goals, allocate resources and assess progress
- Report to Spring Council 2018
- Final report to AC 2018 and action

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